

Public Document Pack



**Service Director – Legal, Governance and
Commissioning**

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Tuesday 23 June 2020

Notice of Meeting

Dear Member

Corporate Parenting Board

The **Corporate Parenting Board** will meet in the **Virtual Meeting - online** at **10.00 am on Wednesday 1 July 2020.**

The items which will be discussed are described in the agenda and there are reports attached which give more details.

A handwritten signature in black ink, appearing to read "Julie Muscroft".

Julie Muscroft

Service Director – Legal, Governance and Commissioning

Kirklees Council advocates openness and transparency as part of its democratic processes. Anyone wishing to record (film or audio) the public parts of the meeting should inform the Chair/Clerk of their intentions prior to the meeting.

The Corporate Parenting Board members are:-

Member

Councillor Viv Kendrick (Chair)

Councillor Karen Allison

Councillor Fazila Loonat

Councillor John Lawson

Councillor Richard Smith

Gill Addy

Julie Bragg

Tom Brailsford

Steve Comb

Keith Fielding

Stewart Horn

Colleen Kenworthy

Barry Lockwood

Sanna Mahmood

Elaine McShane

Mel Meggs

Sara Miles

Jo-Anne Sanders

Ophelia Rix

Janet Tolley

Christine Carmichael

Designated Nurse for Looked after Children/Care Leavers

Head of Corporate Parenting (Children in Care and Care Leavers)

Service Director (Resources, Improvement and Partnerships)

Head of Corporate Parenting (Sufficiency)

Kirklees Fostering Network

Head of Joint Commissioning, Children & Familie

Kirklees Fostering Network

Kirklees Fostering Network

Looked after Children and Leaving Care

Service Director, Family Support and Child Protection

Director for Children's Services

Interim Head of Service (Child Protection & Review Unit)

Service Director for Learning and Early Support

Principal Social Worker

Virtual School Headteacher

Kirklees Fostering Network

Agenda

Reports or Explanatory Notes Attached

Pages

1: Membership of the Board/Apologies

This is where members who are attending as substitutes will say for whom they are attending.

2: Interests

1 - 2

The Board Members will be asked to say if there are any items on the Agenda in which they have disclosable pecuniary interests, which would prevent them from participating in any discussion of the items or participating in any vote upon the items, or any other interest.

3: Minutes of previous meeting

3 - 12

To approve the Minutes of the meeting of the Board held on 4 March 2020

4: Admission of the Public

Most debates take place in public. This only changes when there is a need to consider certain issues, for instance, commercially sensitive information or details concerning an individual. You will be told at this point whether there are any items on the Agenda which are to be discussed in private.

5: Deputations/Petitions

The Board will receive any petitions and hear any deputations from members of the public. A deputation is where up to five people can attend the meeting and make a presentation on some particular issue of concern. A member of the public can also hand in a petition at the meeting but that petition should relate to something on which the body has powers and responsibilities.

In accordance with Council Procedure Rule 10 (2), Members of the Public should provide at least 24 hours' notice of presenting a deputation.

6: Public Question Time

Due to current Covid-19 restrictions, Members of the Public may submit written questions to the Board.

Any questions should be emailed to executive.governance.gov.uk no later than 10.00am on 30 June 2020.

7: Virtual School Report on working during the Covid-19 Pandemic 13 - 18

To brief the Corporate Parenting Board on how the Virtual School has been working during the Covid-19 Pandemic

Contact: Janet Tolley - j.tolley@kirklees.gov.uk

7.1 Children in Care Services Performance Highlights 19 - 28

The purpose of the report is to ensure that board members have a Service Update with regards to the provision of services to vulnerable Children, Young People, their families and their carers During COVID 19.

Contact: Julie Bragg

8: Virtual School Statistical First Release Outcomes 29 - 44

To brief the Corporate Parenting Board on the published educational outcomes for our children and young people in care for the academic year 2019-20 following the publication of the verified national data.

Contact: Janet Tolley – j.tolley@kirklees.gov.uk

9: Virtual School Governing Body (Inaugral Meeting update)

Councillor Pattison and Janet Tolley will report at the meeting.

10: OFSTED and Improvement Board Update

Tom Brailsford will report at the meeting.

11: Corporate Parenting Board - Proposed areas of focus 45 - 52

and activity for 2020/21

The Panel will consider the proposed areas of focus and activity for the Board during the 2020/21 municipal year and the draft agenda plan for 2020/21.

Contact: Leigh Webb, Principal Governance & Democratic Engagement Officer

12: Dates of Future Meetings

To note provisional meeting dates of the Board during the 2020/21 municipal year:

- 2nd Sept 2020, 10am (potentially subject to change)
 - 4th Nov 2020, 10am
 - 13th Jan 21, 10am
 - 3rd Feb 21, 10am
 - 10th March 21, 10am
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KIRKLEES COUNCIL

COUNCIL/CABINET/COMMITTEE MEETINGS ETC

DECLARATION

CORPORATE PARENTING BOARD

Name of Councillor

Item in which you have an interest	Type of interest (eg a disclosable pecuniary interest or an "Other Interest")	Does the nature of the interest require you to withdraw from the meeting while the item in which you have an interest is under consideration? [Y/N]	Brief description of your interest

Signed:

Dated:

NOTES

Disclosable Pecuniary Interests

If you have any of the following pecuniary interests, they are your disclosable pecuniary interests under the new national rules. Any reference to spouse or civil partner includes any person with whom you are living as husband or wife, or as if they were your civil partner.

Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner, undertakes.

Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses.

Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority -

- under which goods or services are to be provided or works are to be executed; and
- which has not been fully discharged.

Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.

Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.

Any tenancy where (to your knowledge) - the landlord is your council or authority; and the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.

Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -

(a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and

(b) either -

the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or

if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

Contact Officer: Helen Kilroy

KIRKLEES COUNCIL

CORPORATE PARENTING BOARD

Wednesday 4th March 2020

- Present: Councillor Viv Kendrick (Chair)
Councillor Karen Allison
Councillor Fazila Loonat
Councillor John Lawson
Steve Comb
Stewart Horn
Colleen Kenworthy
Barry Lockwood
Sanna Mahmood
Sara Miles
Janet Tolley
Christine Carmichael
- In attendance: Andy Quinlan, Service Manager (Fostering)
Deborah Lucas, Head of People's Services
Siraj Mayet, HR Partner (Apprenticeships)
- Apologies: Councillor Andrew Marchington
Councillor Richard Smith
Julie Bragg
Tom Brailsford

- 1 Membership of the Board/Apologies**
The Chair welcomed everyone to the meeting and apologies had been received from Cllr Richard Smith, Cllr Andrew Marchington, Anna Gledhill and Julie Bragg.
- 2 Interests**
No interests were declared.
- 3 Admission of the Public**
It was agreed that all agenda items would be held in public session.
- 4 Deputations/Petitions**
No deputations or petitions were received.
- 5 Public Question Time**
No questions from the public were received.
- 6 Saturday Job Scheme Pilot for Care Leavers**
The Board considered a report providing an update on a new Council initiative to support Care Leavers to enhance their employment prospects, presented by

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Deborah Lucas, Head of People's Services, and Siraj Mayet, HR Partner (Apprenticeships).

Siraj Mayet highlighted the following key points:-

- Engagement work was ongoing with care leavers;
- The scheme was set up to raise aspirations in terms of future employment and opening up future horizons for care leavers;
- Traineeships working with Kirklees College;
- Ring fenced apprenticeships with employers were available for care leavers and these would be advertised just to Kirklees Care Leavers;
- 7 Saturday jobs were currently in place which was paid work for 1 day per week and young people were expected to complete timesheets and induction periods to mirror employment as much as possible;
- Workshops were for employers on how to support the care leavers in their employment;
- Care leavers were referred for employment by Social Workers;
- Ongoing evaluation of pilot scheme was being carried out which should be complete in September 2020.

Colleen Kenworthy from the Kirklees Fostering Network (KFN) advised the Board that she looked after 2 children leaving care and they had not heard about the Saturday Job Scheme. The Board was informed that the KFN ran a Teenager Support Group and would welcome some engagement from Siraj Mayet into this group to inform the young people of the Saturday Job Scheme.

The Board agreed that the Saturday Job Scheme needed to be promoted to a wider group, which would include the KFN and foster carers. Janet Tolley advised that a representative of the Virtual School could work with Siraj Mayet to promote and share details about the Saturday Job Scheme to young people in care.

Sanna Mahmood informed the Board of funding which was available from the Huddersfield Town Foundation to cover employability and help care leavers find employment or volunteering opportunities. The Board agreed Siraj Mayet should make contact with Sanna Mahmood to make a link with this initiative.

The Board agreed that a co-ordinated approach was required to link all the key services and agencies together on the Saturday Job Schemes and to promote the scheme as widely as possible to key groups. The Board agreed to consider a future report with an action plan. The Board noted that a link should be made to the Saturday Job scheme with Kirklees Active Leisure. The Board was informed that KAL currently sent job vacancies via email to the Kirklees Fostering Network.

RESOLVED -

1. The Board noted the report on the Saturday Job Scheme for Care Leavers and thanked Deborah Lucas and Siraj Mayet for their contributions.
2. That the communications and engagement on the Saturday Job Scheme be extended to the Kirklees Fostering Network and foster carers as well as via Social Workers.
3. That links be made with the Virtual School and funding for the Huddersfield Town Foundation on the Saturday Job Scheme.

Corporate Parenting Board - 4 March 2020

4. That Deborah Lucas and Siraj Mayet meet with Julie Bragg to discuss a co-ordinated approach to link all the key services and agencies together on the Saturday Job Scheme and to ensure that the scheme was promoted as widely as possible and that an action plan be brought back to the Board for consideration – date to be determined.

7 **Ofsted and Improvement Board update**

The Board considered a verbal update on key issues from Ofsted presented by Steve Comb, Head of Corporate Parenting (Sufficiency).

Steve Comb advised that Ofsted reports for the Kirklees Children's Homes had now been published and all had received a good rating. The Board agreed that this was very positive feedback.

Cllr Kendrick, Chair of the Board, agreed to raise the issue of number of social work changes for children in care at the next Improvement Board meeting.

RESOLVED -

1. The Board noted the verbal update on Ofsted and thanked Steve Comb for his contributions.
2. That the Chair of the Board raise the issue of number of social worker changes for children in care at the next Improvement Board meeting.
3. The Board agreed to consider a future report on Social Worker stability and the reasons for changes and moves.

8 **Children's Performance Highlight Reports**

The Board considered the latest reports giving key highlights on Performance Monitoring data for the Children's Service for Children in Care, Fostering and Children's Homes up to the end of January 2020 presented by Steve Comb, Head of Corporate Parenting (Sufficiency), Janet Tolley, Virtual Head Teacher and Gill Addy, Designated Nurse for Looked after Children and Care Leavers.

Children in Care

Steve Comb, Janet Tolley and Gill Addy highlighted the following key points:-

- The total number of children in care had increased from 659 in December 2019 to 672 in January 2020;
- Innovative solutions had been implemented for placement stability and support of placements by the Placement Support Team;
- Feedback was awaited from Public Health on the Oral Health Strategy and Action Plan 2019-24 to raise the profile of looked after children and care leavers, as a cohort which should automatically have access to dental registration;
- There had been a slight increase with regards to the number of children in care who had received a statutory visit in line with practice standards and work was ongoing with Independent Reviewing Officers to ascertain why this had occurred;
- Independent Reviewing Officers would continue to liaise closely with Social Workers to ensure that they informed children of their right to an Independent Advocate at the earliest opportunity and children were enabled to participate in their review to ensure that their voice was heard;

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- There had been a decrease in the number of young people in suitable accommodation which was linked to young people being taken into custody, rather than a lack of suitable accommodation being available in the borough;
- A new drop in centre called No 12 had been established in the North of the district which had improved the Service's outreach to young people.

The Board agreed that Janet Tolley, Virtual Head Teacher and Gill Addy, Designated Nurse, would contact Claire Morgan, Service Manager for Disabled Children's Regulated Services, with a view to attending the regular meetings held with Managers of Kirklees Children's Homes.

Colleen Kenworthy from the Kirklees Fostering Network advised that children in care needed more help and support in dealing with their own feelings, as for some children this was their only way of expressing their emotions. The Board was informed that Kirklees had set up a short term pilot scheme, which was targeting eight 5 to 10 year olds to talk about their feelings and emotions. The pilot scheme was aimed at children who had not been taught how to manage their feelings by their parents. Sanna Mahmood updated the Board on the Samantha Sykes Foundation which offered therapy for young people in the Yorkshire region. The therapy was specifically for those children in the care of the Local Authority and at an increased risk of harm, for example from child sexual exploitation. The Board agreed that the Kirklees Fostering Network would meet with Steve Comb to discuss whether the pilot scheme helping children deal with their emotions and feelings could be extended to older children in care and that a link should also be made to the Samantha Sykes Foundation.

The Board agreed that Stewart Horn, Head of Joint Commissioning, and Steve Comb would co-ordinate a response to the actions agreed by the Board and link all key services and partners together.

The Board agreed that the Health and Wellbeing Board should raise the profile of the Oral Health Strategy and Action Plan for 2019-24 in relation to children in care and care leavers. Gill Addy agreed to contact Cllr Kendrick with the necessary information. The Kirklees Fostering Network and Gill Addy agreed to meet to consider holding monthly clinics to undertake health assessments for looked after children.

The Board agreed that a future standard item should be added to the Board's agenda to discuss Mental Health and Emotional Support to children and young people in care.

The Board raised concerns regarding the drop in the number of Independent Return Interviews for looked after children offered within 72 hours of the child being located and requested more information be brought to a future meeting to provide an explanation.

The Board raised concerns regarding the slight decrease in the number of children in care who had received a statutory visit in line with practice standards. The Board was informed that officers were working with Independent Reviewing Officers to establish why this might have occurred.

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In response to a question from the Board relating to how many children were waiting to be matched to Independent Visitors, Sara Miles informed the Board that there currently was not sufficient capacity to manage and coordinate the scheme and as a result a business case had been submitted to request additional help with the co-ordination of the Independent Visitors Scheme and that a decision was expected in April. The Board noted that if additional capacity was secured more could be done on the promotion of the scheme and to recruit a greater number of Independent Visitors.

Sara Miles advised the Board that further work was being undertaken nationally with West Yorkshire Police on the number children in care who go missing to rewrite local missing procedures to ensure that the Council was capturing the right young people in the missing data.

The Board noted that there had been a decline in the number of people placed in suitable accommodation which was linked to the number of young people taken into custody and agreed to consider a future report providing an update. Colleen Kenworthy advised that children in care aged 18 were often emotionally under this age group and should not be pushed into semi independent accommodation if they were not ready and should be supported to stay put with foster carers where possible. Andy Quinlan advised the Board that there were currently 28 carers who offered staying put.

In response to a question regarding the opening times of the new drop in centre No 12, Sanna Mahmood advised that the centre was still only open 3 days a week. The Board expressed concerns that if the centre opening hours were not extended it would not be used as much by young people. Steve Comb agreed to check if the No 12 drop in facility had been promoted to foster carers and young people in care and suggested that an open day could be arranged where they could be invited to visit the drop in facility.

Fostering and Residential Homes

In response to a question from the Board relating to whether the Kirklees Fostering Network could be involved in the assessment of potential foster carers, Andy Quinlan advised that the Fostering Team were looking into arranging for established foster carers to buddy up with potential carers to give them extra support. The Board was advised that current foster carers would be invited to talk at recruitment events and share their experiences.

Barry Lockwood from the Kirklees Fostering Network (KFN) advised that the KFN were not involved in the de-registration of foster carers and that they could often help to stop carers leaving. Andy Quinlan advised that the Fostering Team would consider further the involvement of the KFN in the de-registration of foster carers.

In response to a question from the Board relating to what was being learned through exit interviews when foster carers left, Steve Comb advised that a number of foster carers had resigned as they had gone to permanence. Steve Comb further

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explained that some carers did not fully realise the role of being a foster carer and what it actually involved.

RESOLVED –

1. The Board noted the Children's Performance Highlight Report (January 2020) and thanked Steve Comb, Janet Tolley and Gill Addy for their contributions.
2. The Board agreed that the Virtual Head Teacher and Designated Nurse would contact the Service Manager for Disabled Children's Regulated Services with a view to attending the regular meetings held with Managers of Kirklees Children's Homes.
3. The Board agreed that the Kirklees Fostering Network would meet with Steve Comb to discuss whether the pilot scheme set up to help children to deal with their emotions and feelings could be extended to older children in care and that a link should also be made to the Samantha Sykes Foundation.
4. The Board agreed that Stewart Horn, Head of Joint Commissioning, and Steve Comb would co-ordinate a response on (3) above and link all the key services and partners together.
5. The Board agreed that the Health and Wellbeing Board should raise the profile of the Oral Health Strategy and Action Plan for 2019-24 in relation to children in care and care leavers. Gill Addy, Designated Nurse, agreed to contact Cllr Kendrick with the necessary information.
6. The Kirklees Fostering Network and Gill Addy agreed to meet to consider holding monthly clinics to undertake health assessments for looked after children.
7. The Board agreed that a future standard item should be added to the Board's agenda to discuss Mental Health and Emotional Support to children and young people in care.
8. The Board agreed to consider an update on the reasons for the drop in the number of Independent Return Interviews for looked after children offered within 72 hours of the child being located.
9. The Board agreed to consider a future report on the work ongoing in relation to the number of children in care who go missing.
10. The Board agreed to consider a future report explaining the decline in the number of care leavers placed in suitable accommodation, which was linked to the number of young people taken into custody.
11. The Board agreed that Steve Comb would make enquiries as to whether the No 12 drop in facility had been promoted to foster carers and young people in care and that investigations should take place in respect of arranging an open day where all foster carers and young people would be invited to visit the facility.
12. That the Service Manager for Fostering consider further involving the KFN in the de-registration of foster carers.

9 Overview of number of children in Care

The Board considered an overview of the number and age of children in care presented by Steve Comb, Head of Corporate Parenting for Sufficiency.

In response to a question from the Board regarding the reason why the numbers of children in care were close to the national average, Steve Comb advised the Board that the statistical neighbours were set by the Department for Education and were based on social and economic factors.

RESOLVED -

The Board noted the report on Number and age of Children in Care and thanked Steve Comb for his contributions.

10 Staying Put Fostering for Children in Care

The Board considered a report regarding the Kirklees Council Staying Put Scheme for young people in care, presented by Andy Quinlan, Service Manager (Fostering).

Andy Quinlan advised the Board that the staying put scheme allowed children in care to stay with their foster carers beyond the age of 18. The Board was informed that it is was the decision of the foster carer to continue to foster the young person or the young person might request to leave.

Andy Quinlan explained that once young people in care reached the age of 18 there were considered an adult and if they could stay with their foster carer they would often feel happier, well cared for and could plan for their future opportunities and next steps in life.

Colleen Kenworthy advised the Board that when a young person turned 18, the foster carer still had to undertake all the foster caring roles and responsibilities and that it was important to support foster carers who wanted to allow young people to stay put. The Board raised concerns that some foster carers could be put into financial difficulties if they allowed the young person in their care to stay put and could also be traumatic for the young person if they had to move out if they wanted to stay. The Board acknowledged that the emotional impact and wellbeing of the young person could be detrimental in this situation.

In response to a question from the Board relating to what financial support was available in Kirklees for foster carers who wanted to operate the staying put scheme and what schemes were being operated elsewhere, Andy Quinlan advised that where children were still in education Kirklees had continued to pay the foster care allowance until the young person had completed their education. The Board was informed that Kirklees was currently in line with other Local Authorities in terms of the financial offer for foster carers.

The Board agreed to consider the Staying Put report at the next meeting due to lack of time.

RESOLVED –

1. The Board noted the report on the Kirklees Council Staying Put Scheme for young people in care and thanked Andy Quinlan for his contributions.
2. That the report on Staying Put be considered at the next meeting of the Board.

11 Supported Lodgings Scheme

The Board considered a report regarding the Supported Lodgings Scheme, presented by Andy Quinlan, Service Manager (Fostering).

This item was deferred due to lack of time.

RESOLVED –

That the report on Supported Lodgings Scheme be considered at the next meeting of the Board.

12 School Moves Summary report Autumn Term 2019-20

The Board considered a report on the number and nature of school moves for children in care during the Autumn term 2019-20, presented by Janet Tolley, Virtual Head Teacher.

Janet Tolley advised the Board that statutory guidance advised that key stage 4 children in care should not be moved schools wherever possible.

Janet Tolley highlighted the following key points:-

- From the 1st September 2019 to 20th December 2019 there had been 33 school moves during the academic year;
- 13 of these moves were as a result of moving towards a permanence;
- 10 of the moves were as a result of placement moves where the young person could no longer attend their previous school or setting because it was too far away;
- 10 of the moves were positive moves as a result of identification of an appropriate setting to meet the young person's needs.

Janet Tolley advised the Board on strategies being implemented to continue to make improvements for young people in care:-

- The Service was working together to enable children in care to remain in their school wherever possible;
- Where a school move was necessary officers would work together to ensure a smooth transition, in 82% of all cases a move was completed within the statutory 20 days, and often with no break in provision;
- Where there was a placement breakdown officers would work closely together to prioritise educational provision as a key part of the process.

Janet Tolley advised the Board that when a young person had an Education Health and Care Plan (EHCP) there were statutory timescales that would override the Council's processes and procedures in terms of timescales. The Board was informed that EHCP Plans took a long time to put together.

The Board was informed that if a young person was placed out of area, it could take a long time to work with the Local Authority to manage their moves and placements. Janet Tolley informed the Board that education was much more of a key priority than it used to be in terms of placement moves.

The Board raised concerns regarding children in care who were moved schools due to the fact that the school was too far away from the child's placement.

RESOLVED –

The Board noted the update on the School Moves Summary report Autumn Term 2019-20 and thanked Janet Tolley for her contributions.

13 Updates from Board Members on interaction with Services

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This item was deferred due to lack of time.

14 Corporate Parenting Board Agenda Plan 2019/20

This item was deferred due to lack of time.

15 Dates of Future Meetings

RESOLVED -

1. The Board noted the date of the remaining meeting in the 2019/20 municipal year on the 9th April 2020 at 10 am.
2. The Board noted the provisional meeting dates of the Board during the 2020/21 municipal year (to be confirmed following Council AGM on 20th May 2020):-
 - 1st July 2020 , 10am
 - 2nd Sept 2020, 10am
 - 4th Nov 2020, 10am
 - 13th Jan 21, 10am
 - 3rd Feb 21, 10am
 - 10th March 21, 10am

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Name of meeting: Corporate Parenting Board

Date: 1.07.20

Title of report: Virtual School Report on working during the Covid-19 Pandemic

Purpose of report: To brief the Corporate Parenting Board on how the Virtual School has been working during the Covid-19 Pandemic.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	Not applicable – for information
Date signed off by <u>Strategic Director</u> & name	Jo-Anne Sanders for Mel Meggs
Is it also signed off by the Service Director for Finance?	Not applicable
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Not applicable
Cabinet member portfolio	Cllr V Kendrick (Children)

Electoral wards affected: None

Ward councillors consulted: None

Public or private: Public

Have you considered GDPR? Yes GDPR considered no service users identified

1. Summary

This data used in this summary was taken on 12.06.20

The role of the Virtual School is clearly defined in *Promoting the education of looked after children and previously looked after children statutory guidance for local authorities February 2018*. Kirklees Virtual School currently works with all young people in the care of Kirklees from the age of 3 through to age 18 when they become care leavers. This is delivered by an EYFS / primary team and a secondary / Post 16 team.

Our current numbers of children and young people on roll are:

71 EYFS

173 Primary

246 Secondary

107 Post 16

The Virtual School Team support and challenge schools and other professionals to enrich the learning experience of our children and young people in care by striving to close the achievement gap through targeted support and intervention when needed. These key areas of work include:-

- Being proactive in supporting Social Workers with school applications (where a school move is unavoidable) and supporting the transition into the new educational placement.
- Leading and coordinating all initial Personal Education Plan (PEP) meetings when a young person comes into care – or has turned 3 – to ensure that as much support is in place as soon as possible within their school or educational placement.
- Allocating all young people to an Achievement Coordinator or Teacher, who will be responsible for monitoring and tracking their cohort.
- Reviewing attainment and progress data on a termly basis to identify level of need and intervention and using this data to plan our support.
- Providing the specialist educational challenge and support in PEP Review Meetings according to need and liaising closely with Social Workers and Designated Teachers in these cases.
- Providing advice and guidance to Designated Teachers and coordinating individualised targets and support for our young people to accelerate their progress in education. These are funded through Pupil Premium Plus and their impact is reviewed as part of the PEP process.
- Commissioning work across services to prioritise work for our young people with the Educational Psychology Service, Special Educational Needs and Disabilities Assessment and Commissioning Team (SENDACT) and the Early Years Outcomes Team.
- Strengthening partnership working with senior managers in Social Care to ensure that education is central to any decision taken about our children and young people in care.
- Closely monitoring attendance and establishing plans to improve engagement
- Offering support, guidance and training to Foster Carers, Head Teachers, Designated Teachers, Social Workers and Independent Reviewing Officer's to enable them to work together to put education at the centre of all work with our young people.

As you can see from the above our role is crucial during this unprecedented time and it is very much "business as usual" for us even though the world feels to be a very different place.

The responsibility for a young person's education rests with their education provider. Our children and young people should currently be attending their education provision or there

should be a Risk Assessment in place detailing how work appropriate for the individual young person is being set and monitored, and what support is being offered to them.

Our role is to support and challenge all providers to deliver education during this exceptional period with each individual young person at the centre of our approach.

These are some of the current areas of focus.

Contact and support for carers

- We have worked to create a centrally held email contact list for our Kirklees carers and have made initial contact with them, reminding them about the support we can offer and sharing our contact details.
- We have also provided carers with links to the DfE suggested resources for home education to enrich those being provided to them directly from school.
- This will enable us to give them access to specific sections in the electronic Personal Educational Plan (ePEP system) to support the completion of the learner view section (via the Squiddle module) prior to any PEP meetings.
- All children and young people have an allocated member of the Virtual School team providing a key contact for support.

Contact and support for children and young people.

- Our ePEP system allows us to support young people through the setting of targets, funding can be requested at any time and resources supplied for them by their school or education provider.
- Targets are being creatively set and managed to take account of the need to continue to support the education of those young people who are currently not accessing a provision based offer.
- Many of our young people already have the electronic devices and resources that they need at home.
- For others this has meant that we can get resources to them quickly in these difficult times, wherever they are in the country.
- Most young people already have digital devices for working at home, and we have issued an additional 64 since 30.03.20.
- A further 77 digital devices are also being issued through the fostering services team
- 19 young people have requested that they continue to access additional 1:1 tuition remotely.
- We have also approved a further 112 targets for other educational and emotional health and well-being support at home.
- We respond supportively to any request at this time and have a system that enables us to do this efficiently and effectively.

Young people not on a school roll or at risk of withdrawal of their offer

- We currently have 7 young people not on a school roll – we have contributed to Risk Assessments with the Social Worker as a priority for these young people.
- It is our role to ensure that there is work and resources available where possible.
- It is our role to work with other professionals to secure an education provision asap.

Risk Assessments

- Social Workers have been asked to coordinate and complete Risk Assessments for all young people who are not attending a provision and we have currently contributed to all requests.
- We have a particular focus on how the schools are “keeping in touch” and monitoring work - offering challenge and support.
- In most cases the support offered by the Social Worker and School have been very positive

- We have flagged concerns that have been raised within risk assessments so that they can be resolved/monitored by the young persons allocated worker from Virtual School in partnership with social care and the educational providers
- However, this has also raised concerns where a school may have not had an appropriate educational offer for some of our young people and we have challenged the schools in these situations.
- We have taken the lead on securing brokerage provision where a risk assessment has identified that the young person's usual provision is closed, and alternative provision is needed to support placement stability

Attendance and monitoring overview

- We have developed an attendance and monitoring spreadsheet to keep an overview of the ever changing situation for our children and young people
- This has been coordinated across the service with input from the Virtual School, Social Work managers, Welfare Call and the Kirklees attendance data from schools.
- The information is collated, updated and circulated weekly across the service.
- On 12/06/20 167/442 (37.9%) school aged young people were attending their provision
- On 12/06/20 16/45 (35.6%) EY children (aged 2-3) were attending their provision
- We have been proactively working with Social Care to complete risk assessments for the young people who are working at home.
- There are particular challenges for the EYFS, Post-16 and Specialist provisions and we are working across service to support young people at an individual level.

Initial PEP's

- Since 20.03.20 (lockdown) there has been an increase of 48 children and young people coming into care , with a further 10 young people turning 3.
- We have been coordinating and conducting all initial PEP's (virtually) within the statutory timescales of 10 working days.
- These are particularly important during this period of lockdown to ensure that the young person and carers have access to all the support and resources they may need as soon as possible on entry to care.

Covid-19 PEP's and squiddle

- We have worked with eGOV (the ePEP system provider) and other Virtual Schools nationally to produce a Covid-19 PEP that enables relevant information to be collected during the PEP meeting for a young person who is attending their provision, or who is being educated at home.
- The Virtual School are coordinating all PEPs this term (some will be joint skype meetings but others may be a summary of individual conversations), to pull together all of the information for PEPs– this is in response to this exceptional situation as we do not usually attend all PEP meetings.
- We will ensure that there is at least one completed PEP for all our young people this term.
- The Squiddle module is also a new addition to the ePEP system, this is so that we are able to capture the views of our young people, even when they are being educated remotely at home.
- The questions for the young people to respond to have been tailored specifically to capture the young person's views in response to being educated in the current Covid-19 situation.

Prioritising PEP's for this term

- We have completed 344 PEP's this term to date including 47 initial PEP's

- 86% of young people had a completed termly PEP last term, as you will appreciate there were a lot of pressures on school as we came to the end of term and the delay in the sign off process.
- We are currently prioritising PEP's as below:-
 - Initial PEP's For young people who are new into care
 - Children and young people not on a school roll
 - Young people who did not have a PEP last term
 - Transition planning / PEP's (including NEET)

School transition planning (to discuss during the PEP meeting)

- We now need to start thinking about how we can best support transition in these uncertain times and will work with the wider system locally, regionally and nationally to plan for this group of children.
- Transition planning is being looked at creatively and we are looking to ensure that all young people have an appropriate transition plan.
- It is our role to ensure that all information is transferred from one school / provider to another and that the necessary resources/support is in place when the young person starts.

Young people undergoing SENDACT Statutory Assessment

- This should be progressing under the usual timescales wherever possible and in line with Government advice and guidance .
- Our role is to highlight where this is not the case and work to move forwards without drift and delay.

2. Information required to take a decision.

Not applicable.

3. Implications for the Council

3.1 Working with People.
Not applicable

3.2 Working with Partners.
Not applicable

3.3 Place Based Working.
Not applicable.

3.4 Climate Change and Air Quality.
Not applicable

3.5 Improving outcomes for children.
Oversight and monitoring of education outcomes for children in care. Corporate Parenting Board to monitor progress, as requested by the Chair.

3.6 Other (eg Legal/Financial or Human Resources).
Not applicable.

4. Consultees and their opinions.

Not applicable

5. Next steps and timelines.

Virtual School Head to continue to lead on this way of working during the pandemic.

6. **Officer recommendations and reasons.**
That the report be noted.
7. **Cabinet Portfolio Holder's recommendations.**
Not applicable
8. **Contact officer.**

Janet Tolley, 01484 221000
janet.tolley@kirklees.gov.uk
9. **Background Papers and History of Decisions**
For information only
10. **Service Director responsible**

Jo-Anne Sanders



Name of meeting: Corporate Parenting Board
Date: 1st July 2020
Title of report: Children in Care Services Performance Highlights

Purpose of report.

The purpose of the report is to ensure that board members have a Service Update with regards to the provision of services to vulnerable Children, Young People, their families and their carers During COVID 19. It also provides a wider overview of the actions and steps taken to ensure that children in Kirklees are safe and contact is maintained during the current emergency.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	Not applicable – for information
Date signed off by <u>Strategic Director</u> & name Is it also signed off by the Service Director for Finance IT and Transactional Services? Is it also signed off by the Service Director for Legal Governance and Commissioning Support?	Mel Meggs Not applicable Not applicable
Cabinet member portfolio	Cllr V Kendrick (Children)

Electoral wards affected: None

Ward councillors consulted: None

Public or private: Public

Have you considered GDPR? Yes GDPR considered no service users identified.

Summary

Supporting the Workforce

A range of measures has been undertaken to support the workforce across a range of services including managerial support, check-ins, prioritisation clarity and advice on dealing with Covid-19 presenting clients. Additional evidence has been provided to Covid-19 Corporate co-ordination team in relation staff rotas and establishment of staffed rotas. The number of staff in each service base has been reduced to ensure we have more than adequate space for Social Distancing (2 meters apart). Initially there were a number of staff who were self-isolating however since Easter there has been an increase in staff returning from self-isolation and being available to work. Staff and teams continued to be deployed to the areas of greatest need.

Social Workers who are working from home are updating records, care plans and assessments. They continue to contact children, parents, carers and professionals through use of technology such as skype, 'WhatsApp' trying innovative ways to maintain good relationships with their children and families and continue direct communication with children.

Team Managers, Service Managers and Heads of Service are maintaining visible leadership on each worksite, working on a rota basis to ensure Social Workers and Managers have direct access whilst in work to discuss cases where concerns may be escalating to ensure safe, swift and accountable decision making takes place in a timely manner.

As time is progressing Social Workers are finding working from home increasingly difficult. They have raised issues in respect of feeling isolated and concern regarding not providing consistency for the children and families they work with. We are taking their concerns very seriously and are currently reviewing how we can increase Social Workers within work settings. This will be based on the Governments Guidance on the next phase whilst also ensuring safe distancing and infection control measures.

Children's Social Care Service Areas

Front Door:

Initially The Front Door and the Emergency Duty Service were working within their normal operating procedures albeit social workers were working from home. All the telephone systems are set to enable Social Workers to pick up calls and manage as appropriate.

During the lockdown process the Head of Service and Service Manager reviewed cases alongside Team Managers, and it was evident that the quality of work had declined. This is reflective of the nature of support that is not available at a distance from Team Manager in monitoring the quality of conversations and practice. Given the potential of a significant impact on the Front Door a decision has been taken to introduce Social Workers and Early Support practitioners back into the workplace on a rota basis. This eventually will lead to all those practitioners who are able to be working from Civic 1.

The Team Managers continue to work closely with the police to ensure incidents of domestic abuse continue to be assessed and managed appropriately. In addition, we continue to make school notifications to inform schools of incidents of domestic

abuse (Operation Encompass) where children were present, so they can provide support where necessary.

The demand to the front door initially dipped following Covid19 lockdown however contacts to the front door are increasing. We are receiving more contacts from members of the public / family members and an increase in police referrals not all relating to domestic abuse. Contacts from both education and health are significantly reduced and are minimal.

Assessment and Intervention Teams:

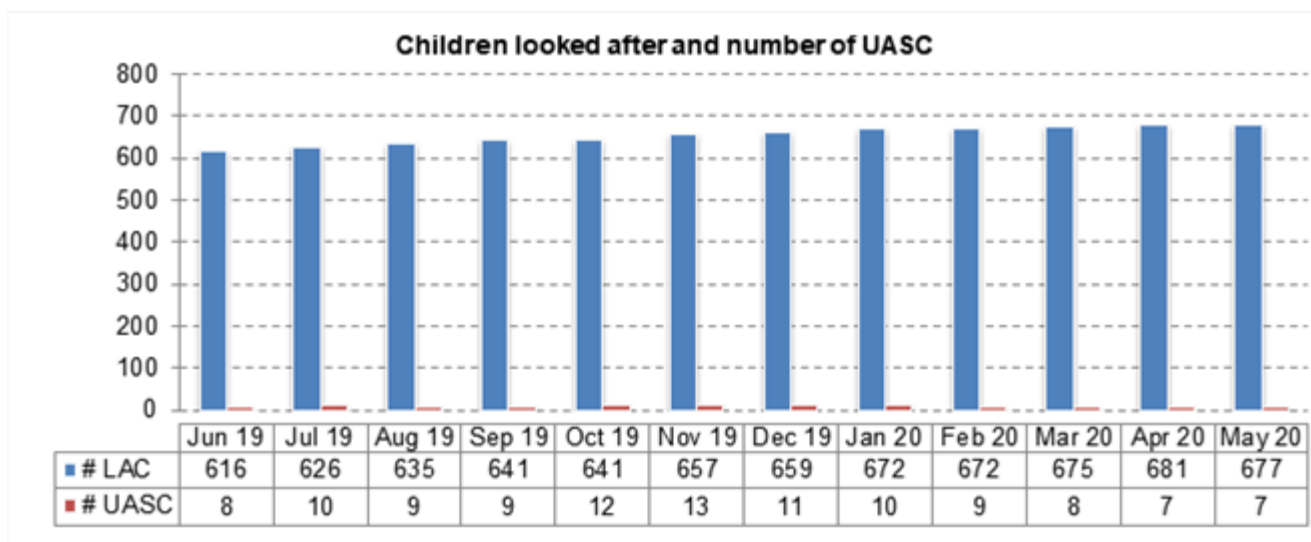
Social Workers continue to respond to immediate child protection investigations. Children and their families are seen, risk is identified, and plans put in place to ensure the child is safeguarded. Where required, legal proceedings are continuing. Key meetings at senior level continue to be held with multi-agency partners including Legal Gateway Panel, Permanency Panel and Children Access to Services Panel. This ensures timely decision making and care planning continues.

Ratification and endorsement of Education, Health and Social Care Plans are also continuing to ensure that packages of support for some of our most vulnerable children can be progressed.

Social Workers continue to undertake Statutory visits to children who are identified as 'at risk' (Children on a Child Protection Plan) or those who are 'in need' (Children in Need) and Children who are in the care of the Local Authority. Each Team Manager, overseen by the Service Manager for the area, have RAG rated and risk assessed each case to ensure those at most risk or vulnerability are given priority. Care Planning meetings are continuing regarding children where risk is increasing. Individual Risk Assessments on all vulnerable children in relation to them being in education have been undertaken in the past month. There continue to be challenges to this in terms of the balance between vulnerability and parental choice where we do not have a Legal Order. However as seen later in this document the attendance at school has improved and we continue to encourage parents and carers to support children and young people to attend school.

Clear guidance has been communicated to partner agencies about Child Protection conferences and being organised and held virtually, and families are actively participating virtually, via telephone or video conferencing.

Children Looked After:



The numbers of children in care at the start of lockdown was 675 there was a slight increase by the end of May 2020 to 677. On the 12th June 2020 the numbers of children in care were 687 this increase is due to two sibling groups.

Social Workers have continued to undertake statutory visits to children who are in the care of the Local Authority. As within the Assessment and Intervention part of the Service each Team Manager, overseen by the Service Manager for the area, have RAG rated and risk assessed to ensure those at most risk or vulnerability are given priority. This has been regularly reviewed during the lockdown period and amended to ensure that children and young people continue to receive a service to meet their changing needs when appropriate.

As with children and young people within Assessment and Intervention Risk Assessments have taken place in relation to all Children Looked After and their attendance at school. The risk balances the view of the School, carers, Social Worker and the voice of the young person. The assessment is fluid and decisions continued to be reviewed based on what is in the best interest of the child or young person.

Keeping in Touch Co-ordinator - Children in Care

At the start of the lockdown period the Children's Rights Team (CRT) contacted every Kirklees Looked After Child (age 7+) and Care Leaver by letter, to ensure they knew how to contact the service if they wanted advocacy / support. The Keeping in Touch Coordinator is following these letters up with all children and young people who do not currently have an Advocate, to enquire after their health and wellbeing, directly with the child/young person and /or their carer. Independent Visitor's remain in contact with children and young people via several social media platforms, to maintain relationships and provide independent emotional and practical support to young people.

The team has also set up a 'Challenge' competition in response to the Covid-19, as a tool to keep in touch with children and young people looked after. The Children's Rights web page is updated each Monday morning with the new challenge. The links

to the website are posted on the team's Facebook and Twitter page and an email is sent with the links to the Fostering Team and Kirklees Fostering Network who share the challenge with their contacts. There are 4 winners each week receiving a £10 high street voucher. All entries receive a certificate. One positive from the challenge competition is that the CRT Team have had a number of children enter that the team had no previous involvement with.

LAC Reviews- Children in Care.

As a response to Covid 19 all Review meetings for Children Looked After have been held virtually. A key priority for this change in service delivery has been to ensure that children's views and voices were heard. Independent Reviewing Officers have addressed this change by working in partnership with the Children's Rights Team and the service has utilised a variety of tools to communicate with children to gain their views. In particular, older children have presented as more able and willing to be involved in their Review meetings when provided with the opportunity to join virtually. The option for young people to participate in their Review meetings virtually or phone, is a Service development that will be retained to support and enable their participation in the Review Process.

Risk and Vulnerability:

Within their capacity these workers have maintained their Exploitation cases however the contact has reduced, and the method of contact adjusted where appropriate.

The remainder of the Risk and Vulnerabilities Team have pooled resources with the Youth Intervention Team to deliver management and intervention for young people identified as at risk of exploitation / Gang affiliation.

YOT:

Team Managers have conducted a review of all open cases to YOT including Out of Court Disposals. A RAG rating has been applied to each young person. Risk Assessments have been reviewed to ensure they are current and provide a very live perspective of the Young Persons position.

All Intensive Surveillance and Supervision (ISS) cases have continued as per the programme with eye's on visits in accordance with Court / panel direction.

For those young people not known to Childrens Social Work a Risk Assessment have been undertaken in respect of their attendance at school. There is a clear evidence based that state young people in education are more vulnerable to criminality and exploitation hence wherever possible we need to encourage and support this vulnerable group to attend school.

Youth Engagement Service:

This merger of the Risk and Vulnerabilities and Youth intervention Teams (as mentioned above) created to manage the current situation reflects the aims of the Youth Practice Model and the development of the Youth Engagement Service. This has created an opportunity to assess the joint working and effectively test the principles of our ambition. Progress on the full development has continued during the Covid19 situation. An operational group (Risk and Vulnerability, Youth Intervention Team, Youth Offending Team, Early Support and Detached Youth Work) are

developing process and procedure to ensure all concerns are captured and plans effectively identified and discharged. The integration of YOT within the Youth Engagement Service is also being developed and alignment of management structure is being explored.

Children's Residential homes and short break settings

Covid-19 has been particularly challenging for residential homes in relation to the day to day operations. Our front line staff have endeavoured to ensure of children's homes have continued to operate as normally as possible whilst managing COVID related risks. In relation to staffing we have experienced some challenges including some staff who are shielding and unable to complete their duties from home and increased sickness levels due to staff anxiety in relation to some challenging behaviours from some children that increase the risk of COVID transmission. Public Health guidance and advice has been sought including infection control; The NHS guidance has been followed and staff have worked tirelessly to try to ensure that young people are following the guidance to reduce risk of Covid-19 in our homes. This has been a challenge particularly in the disability homes as due to personal care needs and children not understanding the guidelines, PPE has been necessary to keep staff and children safe. We have risk assessed all establishments and, in several situations, involved Infection Control to offer their support. We have utilised staff from other services where they are unable to undertake their usual roles and have built a temporary bank of staff to be deployed to fill gaps. Twenty one staff from Kirklees Active Leisure have been working across the service to support vulnerable children; they have had an enhanced DBS check and have undertaken online induction training.

Additional placements have been created within inhouse provision which includes using Orchard View as a mainstream home with a variation to their statement of purpose. The application to register Crescentdale as a children's home has been submitted to Ofsted; there has been a delay with the Manager's DBS, but this should be processed shortly. We will be looking at other options for a further temporary residential home to broaden our sufficiency capacity once Crescentdale is returned to Adult Services on 24th July. We are also in the process of identifying a suitable house to buy to use as a children's home; this will be used for additional capacity and some temporary capacity in the first instance. A floating support manager will start on 3rd July; his role will include supporting Orchard View in the first instance and the set up of new homes as well as considering the set up of a solo provision for the child currently in Healds Road. We are in constant communication with Ofsted around the changes.

We reviewed our short breaks provision in line with social distancing and lockdown measures. We did this with infection control and took the decision to temporarily suspend the services. We risk assessed all the families receiving short breaks provision to identify which families were most at risk of breakdown and therefore in most need of support. The Young Persons Activity Team who normally deliver a service within a building for children with a disability have suspended their group work and are now offering support to families in other ways. KAL staff who can no longer undertake their usual roles have been offering regular support as have care

agencies whose regular work cannot take place. The next step for respite services is to consider how they can reopen safely – a piece of work has commenced to consider this including having children in ‘bubbles’ which is how schools have managed their offer. An advocacy and participation officer is currently undertaking a piece of work with all families who access short breaks to find out more about the experiences of support during Covid-19 and how this can shape our future offer.

Unaccompanied Asylum-Seeking Children

We are maintaining our approach to this group and supporting them in their placements. Visits are being continued and risk assessments updated. Careful consideration is given in relation their age and legal developments. We are adhering to the government’s guidance in relation to the extension in timescales for completing an age assessment.

Care Leavers

Personal Advisors continue to undertake visits to Care Leavers. Each Team Manager/Leader, overseen by the Service Manager for the area, have RAG rated and risk assessed each individual young person to ensure those at most risk or vulnerability are given priority. We continue to deliver food parcels including toiletries to our Care Leavers. We are still making a number of extra financial payments to include young people who are waiting for their first universal credit payment, hardship payments to those who’ve had additional costs due to the extra food/ travel to shop/ keeping in touch costs. This has helped to provide support to young people who have lost their jobs and been laid off or put on furlough but have still not received any monies.

Some young people have chosen to self-isolate and have expressed their wish not to have a direct visit in these situations we have been using social media in order to ensure that we have regular contact.

We are working with Young people in order to complete their housing applications and we are working closely with housing services with regards to being able to provide suitable accommodation when young people will be able to move into their own tenancies.

Foster Carers Support

In the initial stages of lockdown, the importance of the foster carers’ role and their professional judgement has been recognised with specifically tailored advice for the carers and other professionals. Regular communication and joint meetings have been maintained between senior managers and KFN ensuring that issues arising from the COVID-19 situation are addressed in a prompt and timely fashion. Advice has also been provided to Foster Carers individually and through the Kirklees Foster Carers Network in relation to COVID related matter.

Work was also accelerated in relation to a wider foster carer offer to help with stability, retention and recruitment. We have increased in line with inflation both allowances and skills payments. The service is also considering additional one-off payments reflecting additional costs faced by foster carers and their households during this time.

We have accelerated the supply of laptop/devices to Foster Carers to help with better and more appropriate communication. We have also ensured that children in foster placements have access to laptops to support their learning.

A number of additional steps have been taken to support carers and increase capacity:

Emergency foster placements

To address rapid placement breakdown in a Covid-19 period, emergency foster places are required in order to place children quickly in a secure home environment until a long-term solution can be found. In recognition of the skills required, the have introduced an enhanced payment structure for emergency placements at £100 per night, in addition to the regular payments. Emergency foster carers may already be caring for other foster children, but they may have a spare room, or they might be dedicated solely to emergency placements.

Increasing Foster Carer Capacity

To make the most of existing carer capacity, carers who are registered for a higher number of children than they currently can take on extra placements, where it is safe and appropriate to do so. They will automatically receive the additional child allowance and the amount of fostering allowance for a child of that age. This can be paid as an emergency placement payment, which would pay a higher rate for older children (8 years plus).

The Fostering Service has also taken advantage of some relaxation in Fostering Regulations to help speed up recruitment by recreating carers through the Connected Person regulations ensuring all the relevant checks and approvals remain in place.

Council and school staff as Foster Carers

The engagement of Council and school staff as emergency foster carers has been explored. These employees in appropriate Council and School roles will already be DBS checked and are willing to be fast tracked into the service. These has seen a number of additional Foster Carers and identified and recruited.

There are other services developments which will support foster carers such as the development of an Out of Hours service which will help with potential placement breakdown. We have also ensured additional, more frequent contact to foster carers with support from Supervising Social Workers, in the form of additional video /telephone calls.

Managing the needs of children with complex needs during the restrictions can be more challenging and the fostering team and the wider support network have reviewed and broaden all the support they can provide to carers, during this period.

Adoption Services

We are working with the Regional Adoption agency in line with government advice to maintain services as much as practical in the current situation. There had been potential issues with partners in relation to medicals for prospective adopters and

this has now been addressed. The adoption service are working with transition plans that are in line with the government guidelines in relation to contact.

Ofsted

We continue to liaise with Ofsted over a range of issues, seeking support particularly in the area of registering new Children's homes for a temporary period in response to sufficiency pressures. Work is being undertaken in relation to reviewing and strengthening our Sufficiency Strategy considering the Covid-19 challenges.

1. Information required to take a decision

Not applicable

2. Implications for the Council

3.1 Working with People

Not applicable

3.2 Working with Partners

Not applicable

3.3 Place Based Working

Not applicable

3.4 Improving Outcomes for Children

Oversight and monitoring of children in care performance to continue at future Corporate Parenting Board to monitor progress, as requested by the Chair.

3.5 Reducing demand of services

Not applicable

3.6 Other (eg Legal/Financial or Human Resources)

Not applicable

4. Consultees and their opinions

Not applicable

5. **Next steps**

Managers to lead the focus on areas of performance with staff, in areas where outcome data is not what we expect it to be.

6. **Officer recommendations and reasons**

That the report and key highlights on performance within Children in Care Services be noted.

7. **Cabinet portfolio holder's recommendations**

Not applicable

8. **Contact officer**

Julie Bragg 01484 221000
julie.bragg@kirklees.gov.uk

9. **Background Papers and History of Decisions**

Service updates have been used for the narrative for this report

10. **Service Director responsible**

Elaine McShane, Service Director (Family Support and Child Protection)

Tom Brailsford, Service Director (Resources Improvement Partnerships)

Name of meeting: Corporate Parenting Board

Date: 1.07.20

Title of report: Virtual School Statistical First Release Outcomes

Purpose of report: To brief the Corporate Parenting Board on the published educational outcomes for our children and young people in care for the academic year 2019-20 following the publication of the verified national data.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	Not applicable – for information
Date signed off by Strategic Director & name	Jo-Anne Sanders for Mel Meggs
Is it also signed off by the Service Director for Finance?	Not applicable
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Not applicable
Cabinet member portfolio	Cllr V Kendrick (Children)

Electoral wards affected: None

Ward councillors consulted: None

Public or private: Public

Have you considered GDPR? Yes GDPR considered no service users identified

1. Summary – please see the attached SFR analysis

This summary is taken from the recent report produced by the Kirklees Learning Partner who supports the Virtual School.

The data is from the Department for Education (DfE) children looked after (CLA) statistical first release unless otherwise stated.

Attainment and progress

Early Years

50% of the cohort achieved the Good Level of Development which was above national percentage for children in care.

70% of the cohort achieved at least the expected level in "prime goals" which is also above the national percentage for children in care.

Key Stage 1

In all three core areas the cohort achieved above the national percentage for children in care.

- 55% of the cohort achieved the expected standard or above in reading.
- 45% of the cohort achieved the expected standard or above in writing.
- 50% of the cohort achieved the expected standard or above in maths.

Key Stage 2

Attainment

In one of the three core areas the cohort achieved above the national percentage for children in care

- 46% of the cohort achieved the expected standard or above in reading (below national)
- 50% of the cohort achieved the expected standard or above in writing (above national)
- 32% of the cohort achieved the expected standard or above in maths (below national)
- Quartile bandings and national rankings have improved for the cohort since 2018 from D to C in reading, writing and Grammar Punctuation and Spelling. However the reading, writing and maths combined rank has dropped from C to D due to a drop in maths attainment.

Progress

Progress scores were below the national for children and young people in care in all areas. Progress has improved in reading and writing but declined in maths.

This was a complex cohort; 22% of the cohort had five or more care placement moves and 33.3% had an EHCP or were disapplied from the tests.

Key stage 2 continues to be the priority key stage for improving pupil attainment and progress.

Key Stage 4

Attainment and Progress 8 measures were above national for children and young people in care.

- The method for calculating Attainment 8 and Progress 8 are complex.
- The Attainment 8 score was 25.4 compared to 19.2 nationally for children and young people in care. The national ranking is in quartile A (placed 6th).

- The Progress 8 score was -0.77 compared to -1.23 nationally for children and young people in care. The national ranking is in quartile A (placed 15th).

Attendance and exclusions

- Attendance improved in 2018-19 from quartile C to quartile A – the top quartile. The Kirklees Virtual School children had good attendance for children in care compared to other local authorities nationally.
- There were no permanent exclusions in 2018-19; fixed term exclusions were below the national for children in care and in quartile A. There is a three year improving trend for fixed term exclusions.
- There is a three year improving trend for reducing persistent absenteeism. The number of persistent absentees is falling, which indicates that the work the Virtual School team are doing to improve attendance is having an impact.
- Achievement coordinators have their own cohort and do preventative work with those on the boundary of becoming persistent absentees; this proactive work happens at the stage when it is most likely to have an impact.
- There are still a number of persistent absentees receiving attendance support; they are more complex cases.
- Work to decrease school move times has also had a positive impact on attendance. This has included attending panel meetings, joint working with social care, schools and other professionals involved.

2. Information required to take a decision.

Not applicable.

3. Implications for the Council

3.1 Working with People.

Not applicable

3.2 Working with Partners.

Not applicable

3.3 Place Based Working.

Not applicable.

3.4 Climate Change and Air Quality.

Not applicable

3.5 Improving outcomes for children.

Oversight and monitoring of education outcomes for children in care. Corporate Parenting Board to monitor progress, as requested by the Chair.

3.6 Other (eg Legal/Financial or Human Resources).

Not applicable.

4. Consultees and their opinions.

Not applicable

5. Next steps and timelines.

Virtual School Head to lead the focus in key areas where outcome data is not what we would like it to be, regularly reporting progress to the Virtual School Governing Body.

6. Officer recommendations and reasons.

That the report be noted.

7. Cabinet Portfolio Holder's recommendations.

Not applicable

8. Contact officer.

Janet Tolley, 01484 221000
janet.tolley@kirklees.gov.uk

9. Background Papers and History of Decisions

Annual data from SFR and Nexus is used to inform the narrative for this report

10. Service Director responsible

Jo-Anne Sanders

Analysis of 2019 Outcomes for children looked after by local authorities in England, 31 March 2019

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<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-local-authorities-31-march-2019>

Early Years

The EYFS sets out the learning and development stages for children as they grow from birth to 5-years-old. The EYFS includes 7 inter-related areas of learning:

3 Prime Areas (typically prioritised for all children in the first 3 years of life):-

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

These begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The Prime Areas continue to be fundamental throughout the EYFS.

4 Specific Areas – these include essential skills and knowledge:-

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These grow out of the Prime Areas, and provide important contexts for learning

Good Level of Development

At the end of the EYFS Reception Year, a 'good level of development' (GLD) is recorded if a child is assessed as having attained the ELG (expected level) across the 3 Prime Areas plus Literacy and Maths.

NOT YET AVAILABLE ON NATIONAL DATA SET. LOCAL DATA USED FOR THIS COMPARISON.

Eligible cohort is 10 pupils. 1 pupil = 10.0%

50% of children achieved the good level of development which was above the national average for children in care.

70% of children achieved at least the expected level in "prime goals" which is also above the national average children in care.

	Early Years Foundation Stage	
	Good level of development	Prime Goals
Kirklees	50.0	70.0
England	48.0	57.0
<i>All Children - Kirklees</i>	<i>69.7</i>	<i>68.6</i>
<i>Attainment gap - Kirklees</i>	<i>19.7</i>	<i>-1.4</i>
<i>All Children - England</i>	<i>71.8</i>	<i>70.7</i>
<i>Attainment gap - England</i>	<i>23.8</i>	<i>13.7</i>

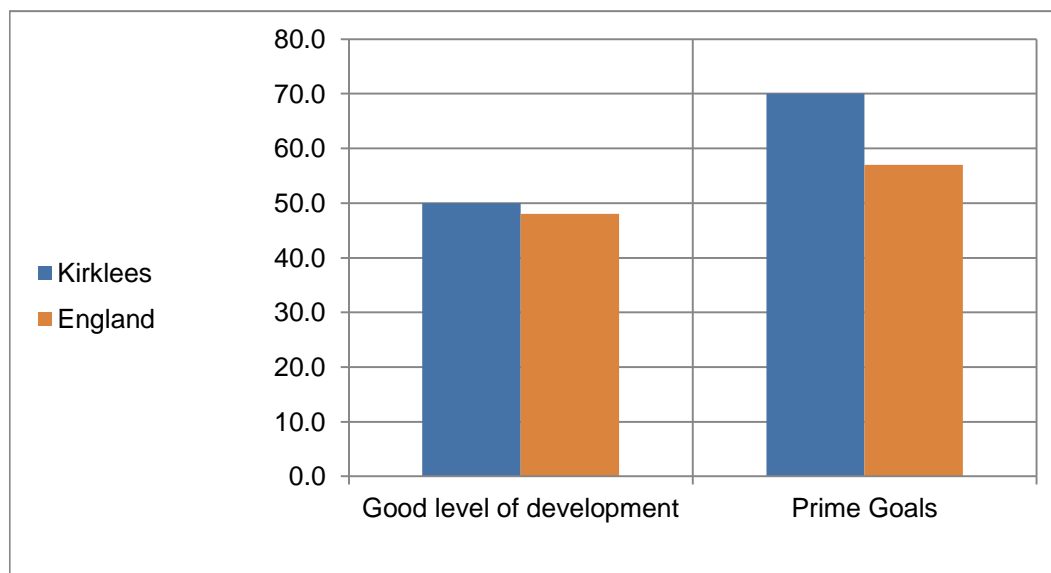


Table 1: Key stage 1 eligibility and performance of children who have been looked after continuously for at least twelve months, by gender, 2018 to 2019

KS1 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	24	N/A
Eligible cohort	20	N/A
EHCP / Disapplied	2	10.0%
On roll at a Kirklees school	13	65.0%
On roll at a school out of Kirklees	7	35.0%
On roll at a special school	1	5.0%
Had a care placement move during KS	14	70.0%
Had a school move during KS	9	45.0%
Became LAC during KS	3	15.0%

Key stage 1 assessments - Teacher assessment (TA) judgments in reading, writing, maths and science are reported for each pupil at the end of key stage 1 (typically aged 7). Teacher assessments are based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time and in a variety of contexts. Pupils are required to take tests in English and maths at the end of key stage 1, however schools are not required to submit test outcomes to the Department for Education. New key stage 1 assessments were introduced in 2016 to assess the new, more challenging national curriculum and the expected standard was raised. As a result, figures from 2016 onwards are not comparable to earlier years. Changes were made within the 2017/18 writing TA frameworks mean that judgements in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

NOT YET AVAILABLE ON NATIONAL DATA SET. NCR DATA USED FOR THIS COMPARISON.

The Virtual School and NCR cohorts are 20 and 18 respectively for Key Stage 1

20 pupils in the eligible cohort. 1 pupil = 5.0%

55.0% of children reached the expected standard or above for reading which was above the national average for children in care of 52.0%

45.0% of children reached the expected standard or above for writing which was above the national average for children in care of 43.0%

50.0% of children reached the expected standard or above for mathematics which was above the national average for children in care of 49.0%

55.0% of children reached the expected standard or above for science which was 1 child below the national average for children in care of 60.0%

	Percentage achieving expected standard			
	Reading	Writing	Mathematics	Science
Kirklees	55.0	45.0	50.0	55.0
England	52.0	43.0	49.0	60.0
<i>Kirklees 2018</i>	<i>47.6</i>	<i>42.9</i>	<i>47.6</i>	<i>47.6</i>
<i>All Children - Kirklees</i>	<i>73.0</i>	<i>67.0</i>	<i>74.0</i>	<i>81.0</i>
<i>Attainment gap - Kirklees</i>	<i>18.0</i>	<i>22.0</i>	<i>24.0</i>	<i>26.0</i>
<i>All Children - England</i>	<i>75.0</i>	<i>69.0</i>	<i>76.0</i>	<i>82.0</i>
<i>Attainment gap - England</i>	<i>23.0</i>	<i>26.0</i>	<i>27.0</i>	<i>22.0</i>

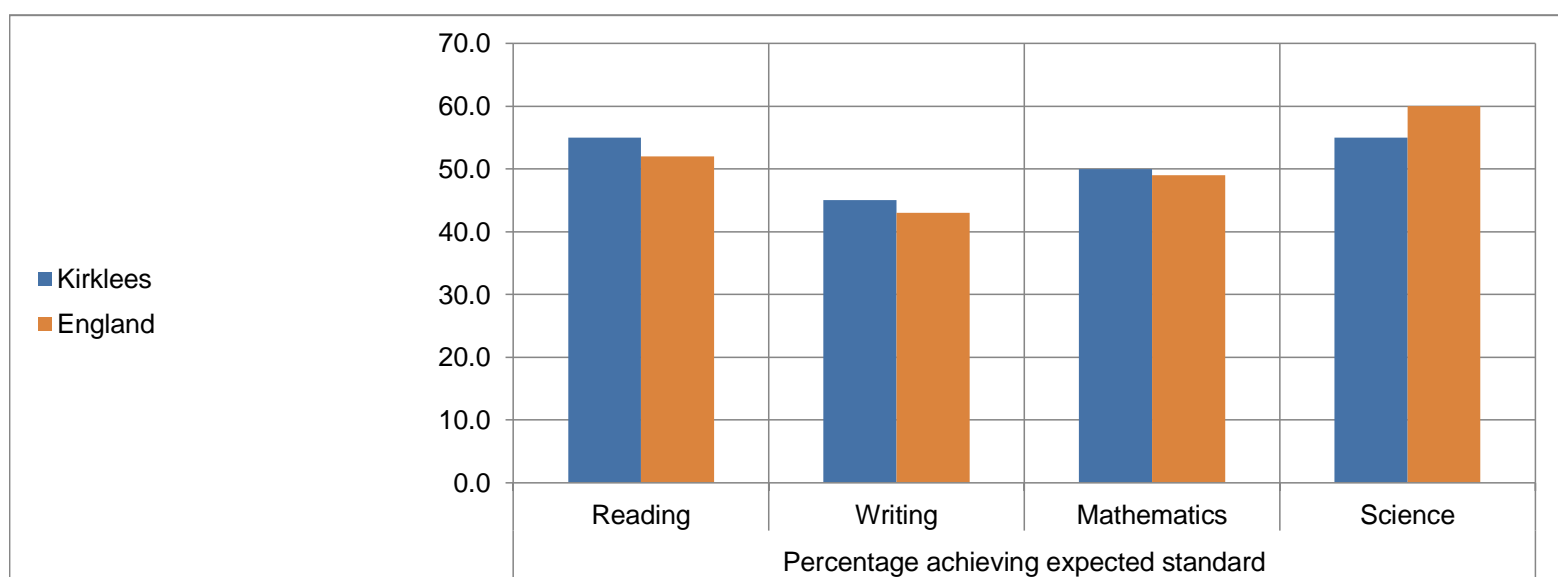


Table LA2a: Key stage 2 eligibility and performance of children who have been looked after continuously for at least twelve months

KS2 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	40	N/A
Eligible cohort	36	N/A
EHCP / Disapplied	12	33.3%
On roll at a Kirklees school	16	44.4%
On roll at a school out of Kirklees	20	55.6%
On roll at a special school	5	13.9%
Had a care placement move during KS	19	52.8%
Had 5 or more placements	8	22.2%
Had 3 or more placements	20	55.6%
Had a school move during KS	16	44.4%
Became LAC during KS	8	22.2%

36 pupils in the Virtual School eligible cohort

The SFR and NCR cohorts are 36 and 28 respectively for Key Stage 2 pupils. 1 pupil = 2.78%

46.0% of children reached the expected standard or above for reading which was 1 pupil below the national average for children in care of 49.0%

50.0% of children reached the expected standard or above for writing which was the same as the national average for children in care of 50.0%

32.0% of children reached the expected standard or above for mathematics which was well below the national average for children in care of 51.0%

50.0% of children reached the expected standard or above for grammar, punctuation and spelling which was well 1 pupil below the national average for children in care of 53.0%

29.0% of children reached the expected standard or above for reading, writing and mathematics combined which was below the national average for children in care of 37.0%

	Reaching the expected standard (%)				
	Reading (test)	Writing (teacher assessment)	Mathematics (test)	Grammar, punctuation and spelling (test)	Reading, writing and mathematics
Kirklees	46.0	50.0	32.0	50.0	29.0
West Yorkshire	45.8	49.5	46.5	44.0	35.5
Yorkshire & Humber	46.0	49.0	51.0	50.0	35.0
Statistical Neighbours	52.1	53.0	53.0	54.5	40.3
England	49.0	50.0	51.0	53.0	37.0
National Rank	66	49	99	59	70
Quartile Banding	C	C	D	C	D
<i>All Children - Kirklees</i>	<i>70.0</i>	<i>77.0</i>	<i>78.0</i>	<i>78.0</i>	<i>62.0</i>
<i>Attainment gap - Kirklees</i>	<i>24.0</i>	<i>27.0</i>	<i>46.0</i>	<i>28.0</i>	<i>33.0</i>
<i>All Children - England</i>	<i>73.0</i>	<i>78.0</i>	<i>79.0</i>	<i>78.0</i>	<i>65.0</i>
<i>Attainment gap - England</i>	<i>24.0</i>	<i>28.0</i>	<i>28.0</i>	<i>25.0</i>	<i>28.0</i>
<i>All Children in Need - Kirklees</i>	<i>49.0</i>	<i>48.0</i>	<i>51.0</i>	<i>53.0</i>	<i>35.0</i>
<i>All Children in Need - England</i>	<i>46.0</i>	<i>48.0</i>	<i>48.0</i>	<i>49.0</i>	<i>34.0</i>

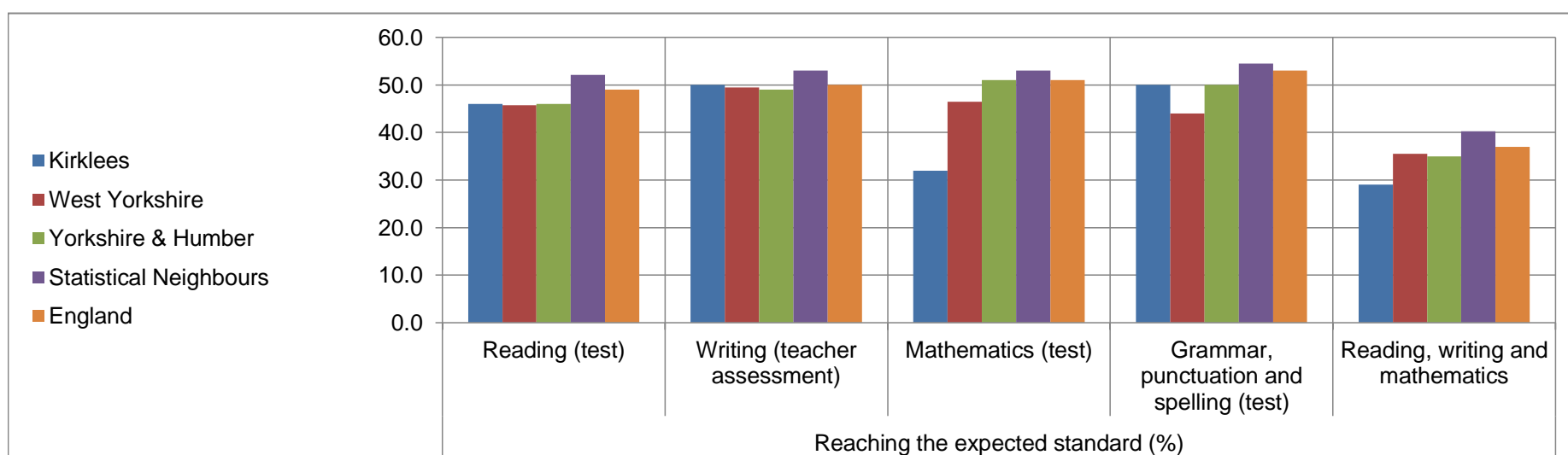


Table LA2b: Key stage 2 average progress scores of children who have been looked after continuously for at least twelve months

KS2 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	40	N/A
Eligible cohort	36	N/A
EHCP / Disapplied	12	33.3%
On roll at a Kirklees school	16	44.4%
On roll at a school out of Kirklees	20	55.6%
On roll at a special school	5	13.9%
Had a care placement move during KS	19	52.8%
Had 5 or more placements	8	22.2%
Had 3 or more placements	20	55.6%
Had a school move during KS	16	44.4%
Became LAC during KS	8	22.2%

These progress measures aim to capture the progress that pupils make from the end of key stage 1 (typically age 7) to the end of primary school (typically age 11). They are a type of value-added measure, which means that pupils' results are compared to the results of other pupils nationally with similar prior attainment. Progress scores are calculated for each of reading, writing and maths.

The average progress scores for Kirklees looked after children at Key Stage 2 were well below the national averages in all core areas.

	Average Progress Score		
	Reading	Writing	Mathematics
Kirklees	-2.40	-1.80	-3.90
West Yorkshire	0.25	-0.63	-0.35
Yorkshire & Humber	-0.30	-0.50	-0.70
Statistical Neighbours	-0.30	-0.21	-0.08
England	-0.20	-0.80	-1.00
National Rank	113	87	119
Quartile Banding	D	C	D
<i>All Children - Kirklees</i>	<i>-0.80</i>	<i>-0.50</i>	<i>-0.30</i>
<i>Attainment gap - Kirklees</i>	<i>1.60</i>	<i>1.30</i>	<i>3.60</i>
<i>All Children - England</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
<i>Attainment gap - England</i>	<i>0.20</i>	<i>0.80</i>	<i>1.00</i>

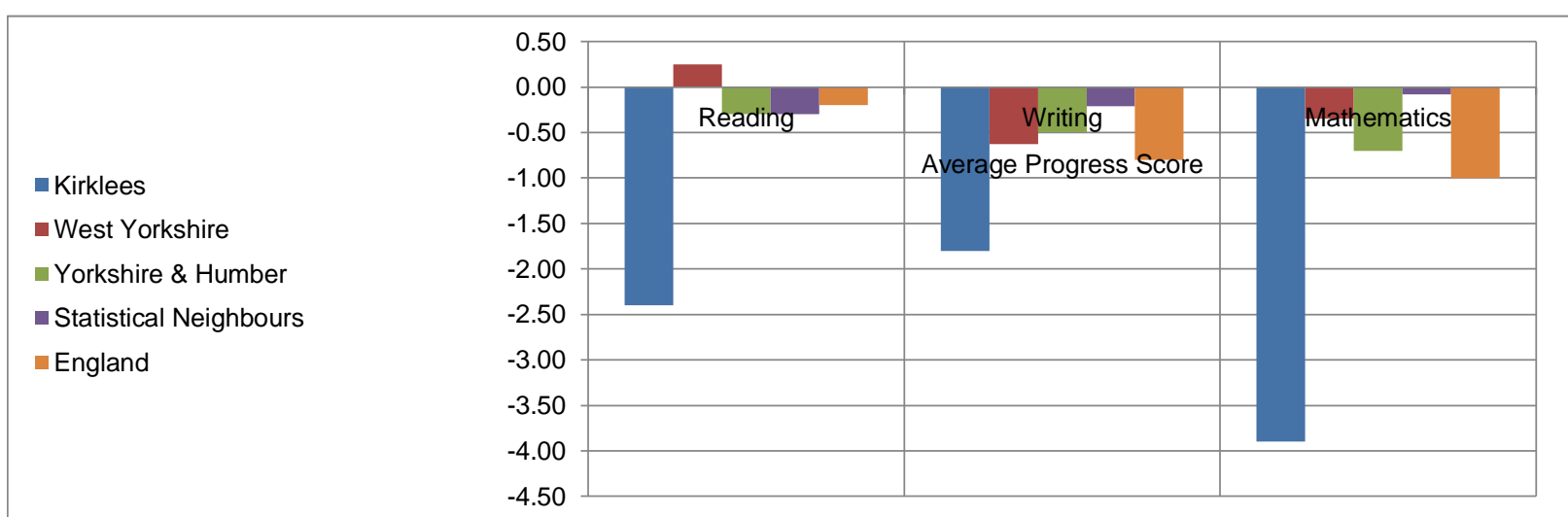


Table LA3b: Key stage 4 average Attainment 8 scores of children who have been looked after continuously for at least twelve months

KS4 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	59	N/A
Eligible cohort	50	N/A
EHCP	18	36.0%
On roll at a Kirklees school	27	54.0%
On roll at a school out of Kirklees	21	42.0%
On roll at a special school	9	18.0%
On roll at an alternative provision/PRU	2	4.0%
Had a care placement move during KS	13	26.0%
Had 5 or more placements	16	32.0%
Had 3 or more placements	27	54.0%
Had a school move during KS	10	20.0%
Had 3 or more secondary schools	9	18.0%
Became LAC during KS	1	2.0%

Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if both language and literature are taken), maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list. In 2018, Attainment 8 had a maximum point score of 90, compared to a maximum of 87 in 2017, as a result of the phased introduction of reformed GCSEs. This difference should be taken into account when considering any change in Attainment 8 score between 2017 and 2018.

<https://www.gov.uk/government/publications/progress-8-school-performance-measure>

The Attainment 8 score for Kirklees children and young people in care was 25.4 which was well above the national figure of 19.2.

	Average Attainment 8 score per pupil
Kirklees	25.4
West Yorkshire	21.5
Yorkshire & Humber	20.0
Statistical Neighbours	19.6
England	19.2
<i>All Children - Kirklees</i>	<i>45.3</i>
<i>Attainment gap - Kirklees</i>	<i>19.9</i>
<i>All Children - England</i>	<i>44.7</i>
<i>Attainment gap - England</i>	<i>25.5</i>
<i>All Children in Need - Kirklees</i>	<i>18.8</i>
<i>All Children in Need - England</i>	<i>19.2</i>
National Rank	6
Quartile Banding	A

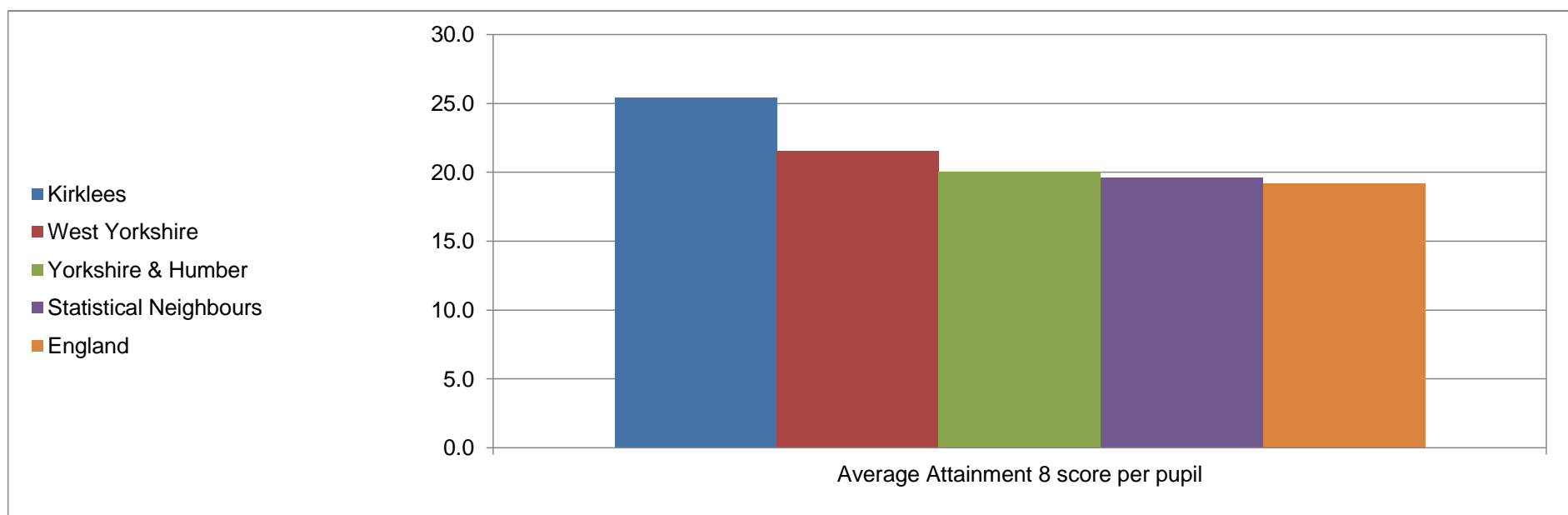


Table LA3c: Key stage 4 average Progress 8 scores of children who have been looked after continuously for at least twelve months

KS4 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	59	N/A
Eligible cohort	50	N/A
EHCP	18	36.0%
On roll at a Kirklees school	27	54.0%
On roll at a school out of Kirklees	21	42.0%
On roll at a special school	9	18.0%
On roll at an alternative provision/	2	4.0%
Had a care placement move durin	13	26.0%
Had 5 or more placements	16	32.0%
Had 3 or more placements	27	54.0%
Had a school move during KS	10	20.0%
Had 3 or more secondary schools	9	18.0%
Became LAC during KS	1	2.0%

Progress 8 captures the progress a pupil makes from the end of primary school to the end of secondary school. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, therefore the national average Progress 8 score for mainstream schools is very close to zero. When including pupils at special schools the national average is not zero as Progress 8 scores for special schools are calculated using Attainment 8 estimates based on pupils in mainstream schools. The Progress 8 measure should not be compared year on year.

The Progress 8 score for Kirklees children and young people in care was -0.77 which was better than the national figure of -1.23.

	Average Progress 8 score
Kirklees	-0.77
West Yorkshire	-1.00
Yorkshire & Humber	-1.08
Statistical Neighbours	-1.24
England	-1.23
<i>All Children - Kirklees</i>	<i>-0.10</i>
<i>Attainment gap - Kirklees</i>	<i>0.67</i>
<i>All Children - England</i>	<i>0.00</i>
<i>Attainment gap - England</i>	<i>1.23</i>
<i>All Children in Need - Kirklees</i>	<i>-1.48</i>
<i>All Children in Need - England</i>	<i>-1.49</i>
National Rank	15
Quartile Banding	A

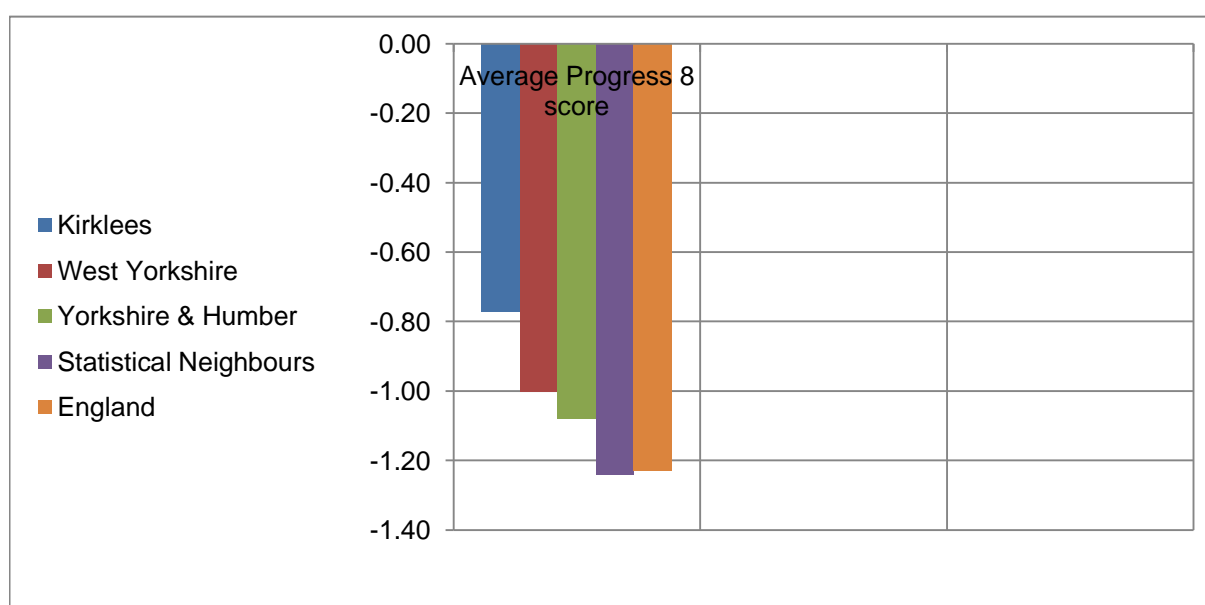


Table LA3a: Key stage 4 eligibility and performance of children who have been looked after continuously for at least twelve months

KS4 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	59	N/A
Eligible cohort	50	N/A
EHCP	18	36.0%
On roll at a Kirklees school	27	54.0%
On roll at a school out of Kirklees	21	42.0%
On roll at a special school	9	18.0%
On roll at an alternative provision/PRU	2	4.0%
Had a care placement move during KS	13	26.0%
Had 5 or more placements	16	32.0%
Had 3 or more placements	27	54.0%
Had a school move during KS	10	20.0%
Had 3 or more secondary schools	9	18.0%
Became LAC during KS	1	2.0%

50 pupils in the Virtual School eligible cohort

52 in SFR and NCR cohorts for Key Stage 4 pupils who were in care for 12 months as at 31/03/2019. 1 pupil = 1.92%

11.5% of children achieved grades 5 to 9 in both English and Mathematics at Key Stage 4 which was above the national average for children in care of 7.3%

30.8% of children achieved grades 4 to 9 in both English and Mathematics at Key Stage 4 which was above the national average for children in care of 18.0%

Red Text = Internal Data (suppressed in SFR due to small cohort)

	Achieving Grade 5 and above and Grade 4 and above (previously A*-C) in both English and Mathematics GCSEs						
	2016	2017 GR5	2017 GR4	2018 GR5	2018 GR4	2019 GR5	2019 GR4
Kirklees	22.9	7.5	12.5	5.9	18.0	11.5	30.8
West Yorkshire	14.4	X	16.1	X	16.1	X	20.4
Yorkshire & Humber	15.8	8.3	18.7	6.7	15.5	8.3	18.3
Statistical Neighbours	15.8	X	23.3	X	X	X	23.0
England	17.5	7.4	17.5	7.8	17.8	7.3	18.0
<i>All Children - Kirklees</i>		41.4	62.6	42.5	63.6	42.5	63.4
<i>Attainment gap - Kirklees</i>		33.9	50.1	36.6	45.6	31.0	32.6
<i>All Children - England</i>		39.6	59.1	40.2	59.4	40.1	59.8
<i>Attainment gap - England</i>		32.2	41.6	32.4	41.6	32.8	41.8
<i>All Children in Need - Kirklees</i>		7.2	12.6	X	15.4	X	12.2
<i>All Children in Need - England</i>		8.8	19.1	9.3	18.8	9.7	19.8
National Rank				Not published	47	Not published	8
Quartile Banding					C		A

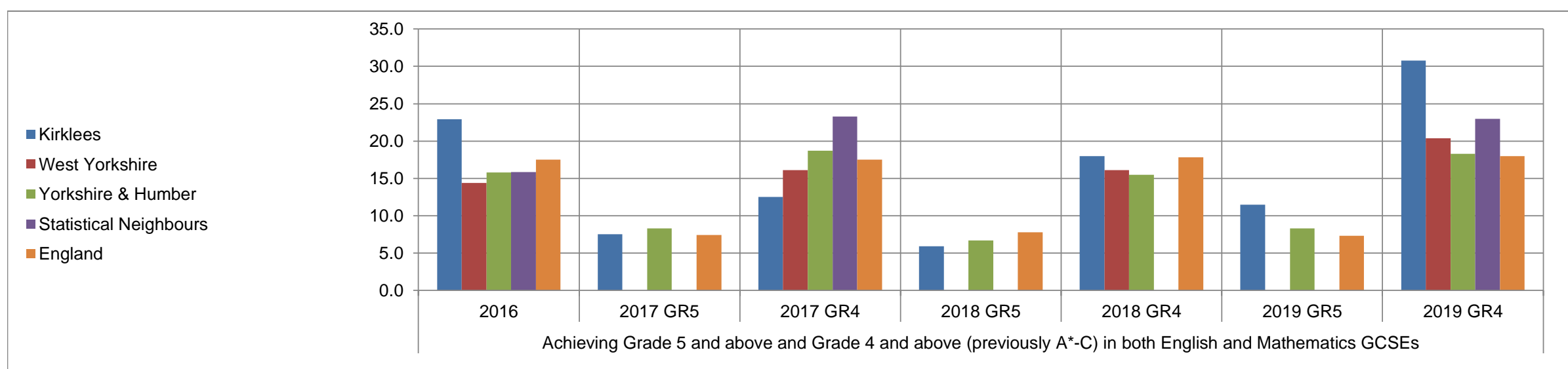


Table LA4: Children who have been looked after continuously for at least 12 months by Special Educational Need (SEN)

In Kirklees there is greater proportion of children in care who have a statement of Education, Health and Care Plan (EHCP) than the national, regional and statistical neighbour averages for children and young people in care.

	Percentage of looked after children who have no identified SEN	Percentage of looked after children who have SEN support	Percentage of looked after children who have a statement of SEN or an Education, Health and Care plan
Kirklees	42.5	29.3	28.2
West Yorkshire	43.4	31.2	25.4
Yorkshire & Humber	44.0	30.4	25.6
Statistical Neighbours	47.2	26.8	26.0
England	44.1	28.7	27.2
<i>All Children in Need - Kirklees</i>	<i>60.9</i>	<i>23.0</i>	<i>16.1</i>
<i>All Children in Need - England</i>	<i>54.0</i>	<i>24.4</i>	<i>21.6</i>

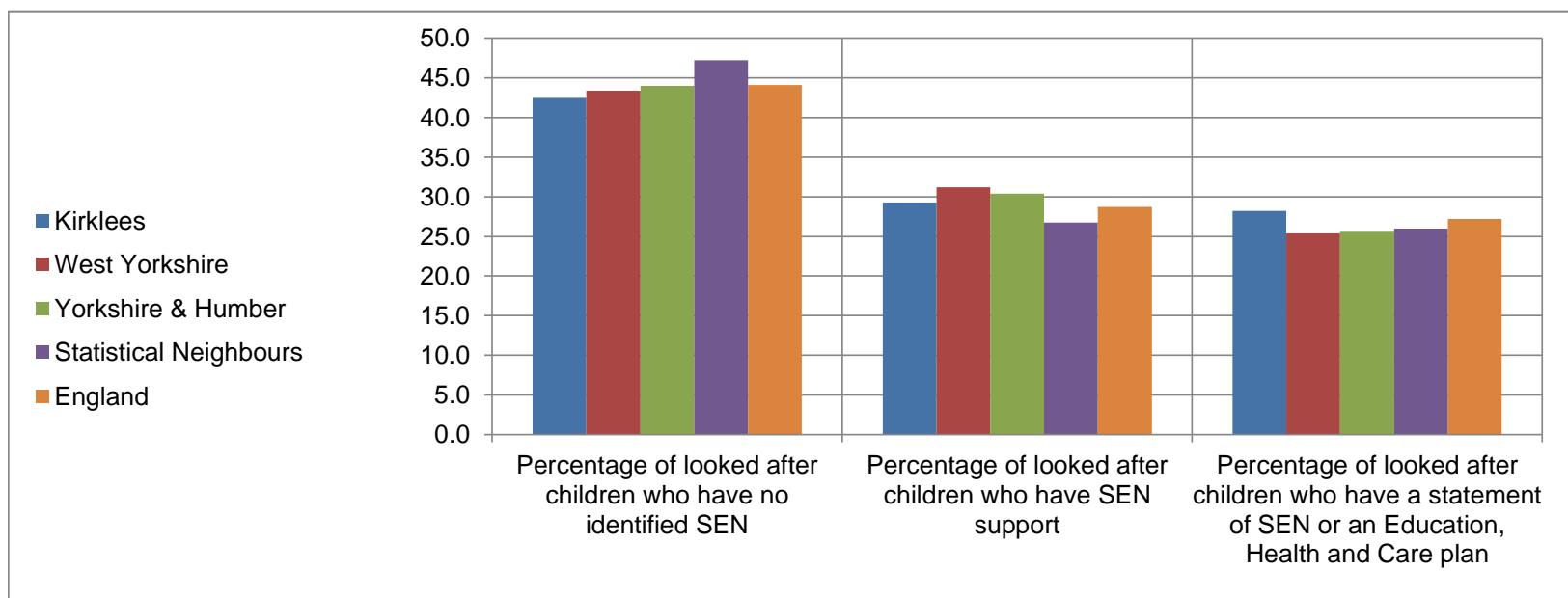
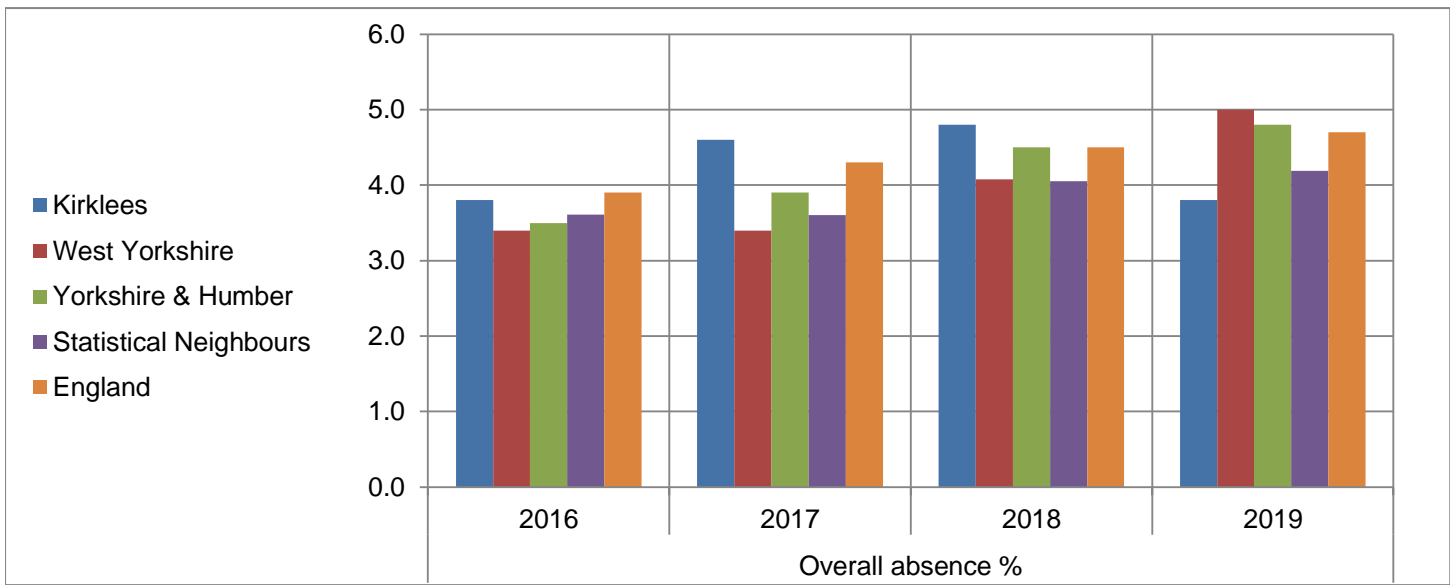


Table LA5: Absence from school of children who have been looked after continuously for at least twelve months

The overall absence from school for Kirklees children in care is better than the national average.

	Overall absence %			
	2016	2017	2018	2019
Kirklees	3.8	4.6	4.8	3.8
West Yorkshire	3.4	3.4	4.1	5.0
Yorkshire & Humber	3.5	3.9	4.5	4.8
Statistical Neighbours	3.6	3.6	4.1	4.2
England	3.9	4.3	4.5	4.7
<i>All Children - Kirklees</i>		4.5	4.7	4.7
<i>All Children - England</i>		4.7	4.8	4.7
<i>All Children in Need - Kirklees</i>	9.7	9.6	12.0	12.6
<i>All Children in Need - England</i>	9.8	10.4	11.0	11.4
National Rank		100	96	33
Quartile Banding		C	C	A



	Authorised absence %			
	2016	2017	2018	2019
Kirklees	2.9	2.8	3.1	2.4
West Yorkshire	2.5	2.5	2.8	3.3
Yorkshire & Humber	2.5	2.7	3.0	3.1
Statistical Neighbours	2.6	2.7	2.9	2.9
England	2.9	3.1	3.2	3.2
<i>All Children - Kirklees</i>		3.4	3.5	3.4
<i>All Children - England</i>		3.4	3.5	3.3
<i>All Children in Need - Kirklees</i>	6.4	6.1	7.1	7.1
<i>All Children in Need - England</i>	5.9	6.1	6.3	6.3

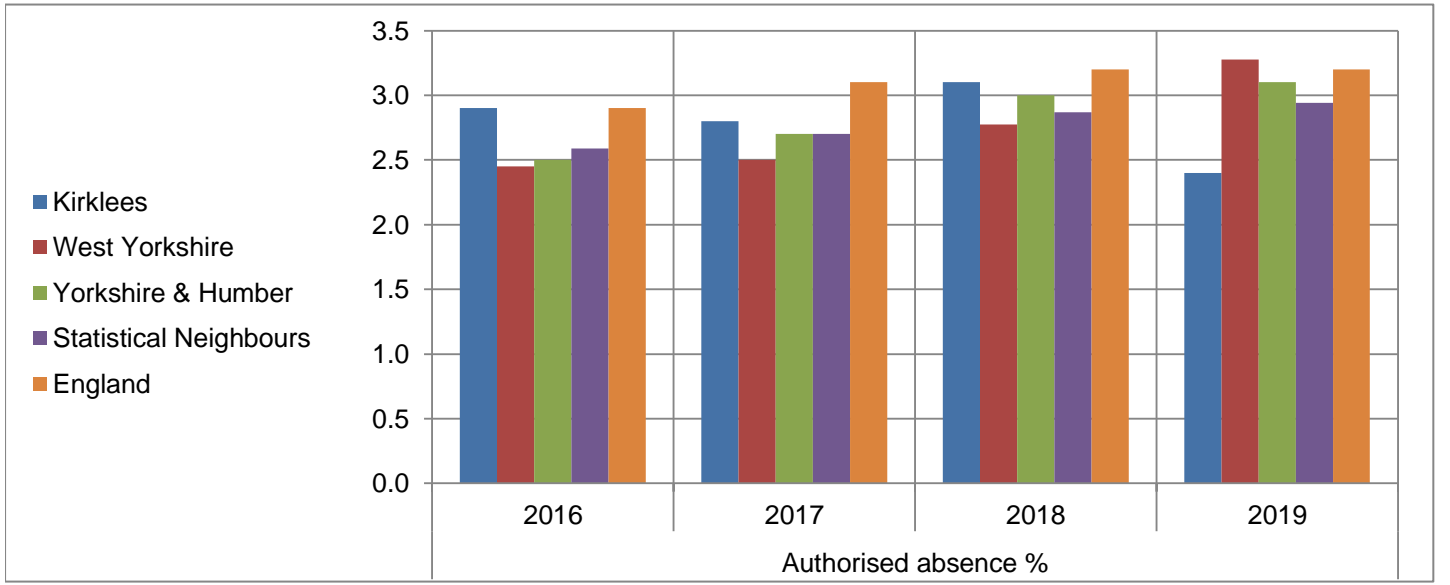
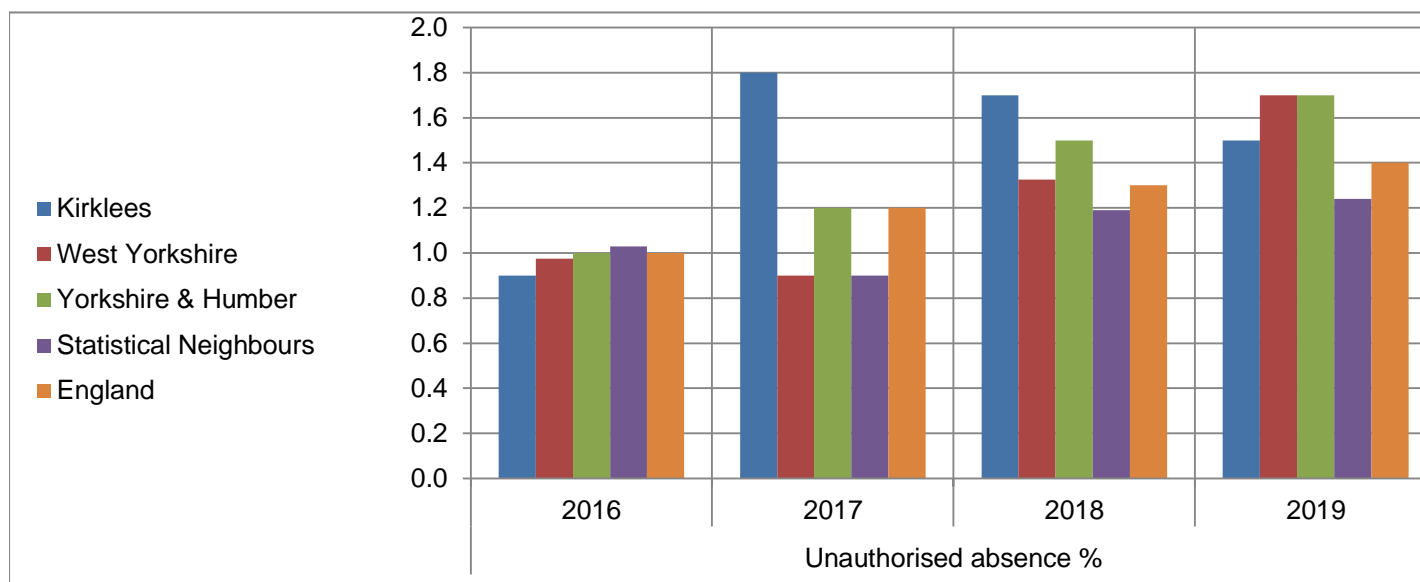


Table LA5: Absence from school of children who have been looked after continuously for at least twelve months

	Unauthorised absence %			
	2016	2017	2018	2019
Kirklees	0.9	1.8	1.7	1.5
West Yorkshire	1.0	0.9	1.3	1.7
Yorkshire & Humber	1.0	1.2	1.5	1.7
Statistical Neighbours	1.0	0.9	1.2	1.2
England	1.0	1.2	1.3	1.4
<i>All Children - Kirklees</i>		1.1	1.3	1.3
<i>All Children - England</i>		1.3	1.4	1.4
<i>All Children in Need - Kirklees</i>	3.3	3.6	4.9	5.5
<i>All Children in Need - England</i>	3.9	4.3	4.8	5.1
National Rank		126	112	90
Quartile Banding		D	C	C



	Percentage of looked after children classed as persistent absentees			
	2016	2017	2018	2019
Kirklees	8.8	12.3	10.7	7.3
West Yorkshire	7.5	7.7	9.5	12.4
Yorkshire & Humber	8.4	9.1	10.2	11.0
Statistical Neighbours	7.8	8.0	9.2	10.5
England	9.1	10.0	10.6	10.9
<i>All Children - Kirklees</i>	10.3	10.3	10.9	11.1
<i>All Children - England</i>	10.5	10.8	11.2	10.9
<i>All Children in Need - Kirklees</i>	27.3	27.2	33.0	35.5
<i>All Children in Need - England</i>	28.3	29.9	31.3	32.0
National Rank		107	71	12
Quartile Banding		D	C	B

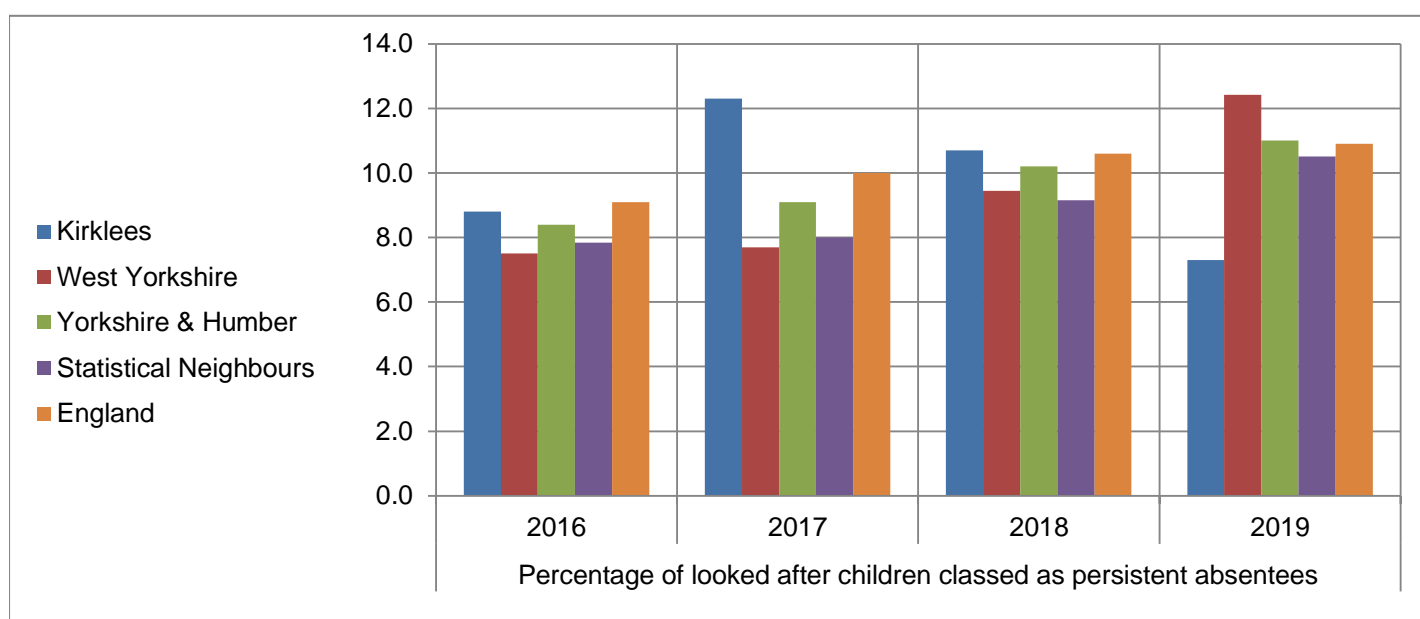
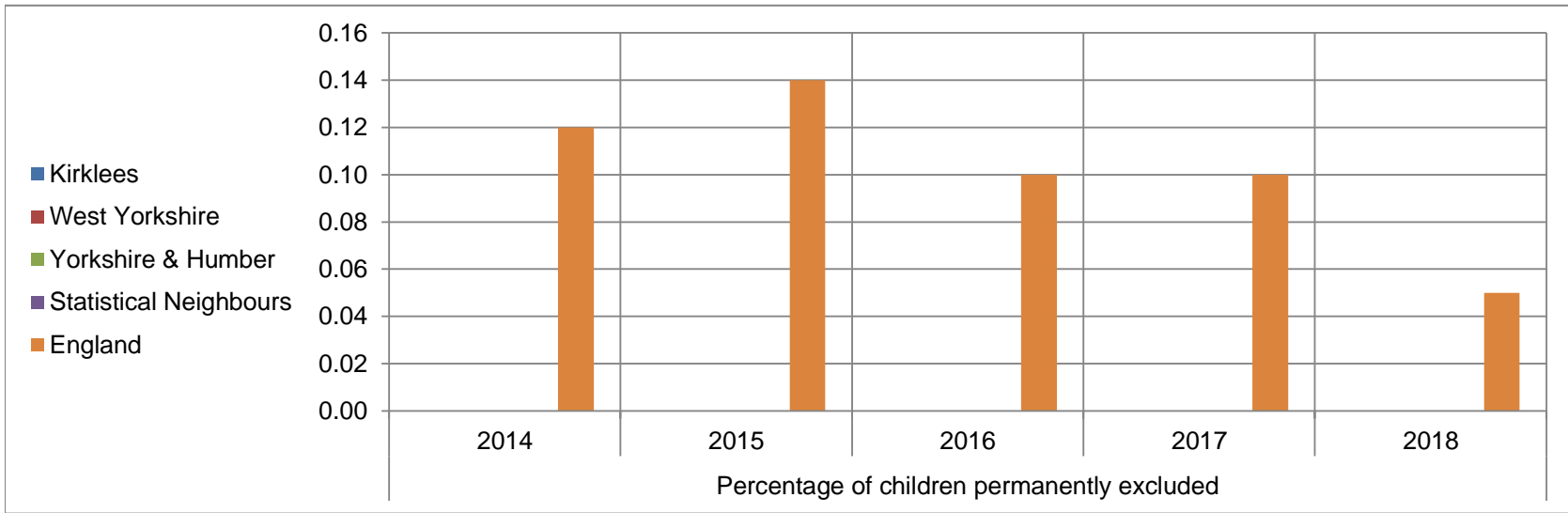


Table LA6: Exclusions from school of children who have been looked after continuously for at least twelve months

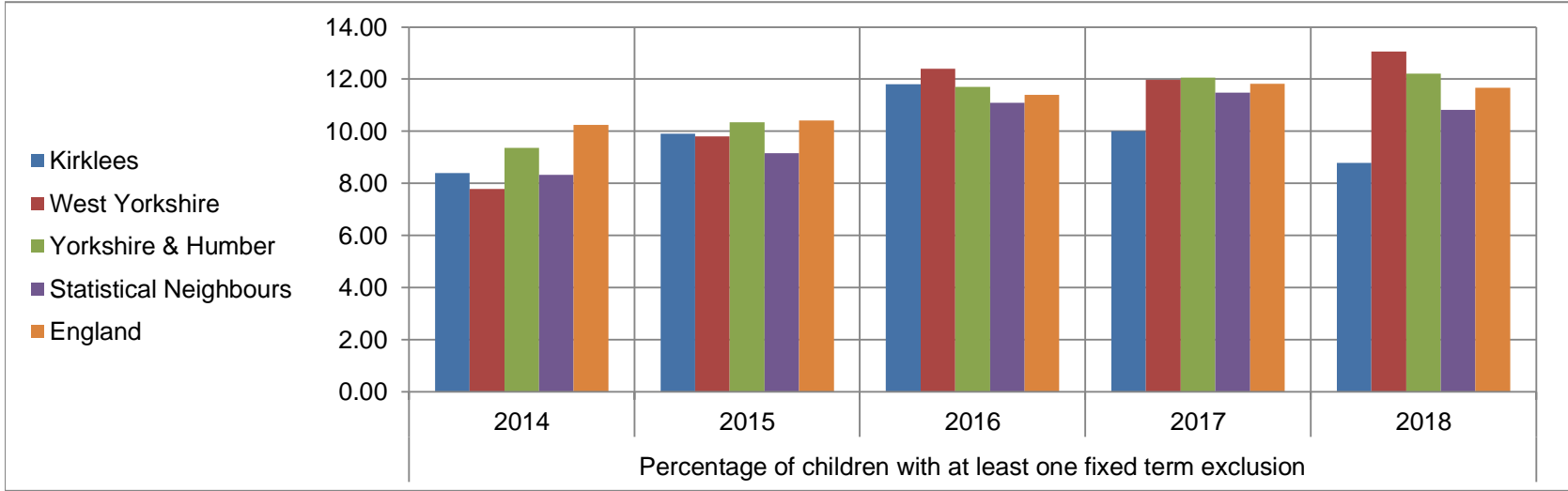
There have been no permanent exclusions from school for Kirklees children and young people in care.

In terms of fixed term exclusions, the data for Kirklees children and young people in care shows that the outcome of 8.79% is better than the national average of 11.67%.

	Percentage of children permanently excluded				
	2014	2015	2016	2017	2018
Kirklees	0.00	0.00	X	X	X
West Yorkshire	0.00	0.00	X	X	X
Yorkshire & Humber	x	x	X	X	X
Statistical Neighbours	0.00	0.00	X	X	X
England	0.12	0.14	0.10	0.10	0.05
<i>All Children - Kirklees</i>	<i>0.00</i>	<i>0.05</i>	<i>0.07</i>	<i>0.04</i>	<i>0.11</i>
<i>All Children - England</i>	<i>0.06</i>	<i>0.07</i>	<i>0.08</i>	<i>0.10</i>	<i>0.10</i>
<i>All Children in Need - Kirklees</i>	<i>0.00</i>	<i>X</i>	<i>X</i>	<i>X</i>	<i>0.79</i>
<i>All Children in Need - England</i>	<i>0.17</i>	<i>0.20</i>	<i>0.22</i>	<i>0.23</i>	<i>0.28</i>



	Percentage of children with at least one fixed term exclusion				
	2014	2015	2016	2017	2018
Kirklees	8.39	9.91	11.80	10.00	8.79
West Yorkshire	7.79	9.80	12.40	11.97	13.06
Yorkshire & Humber	9.36	10.35	11.70	12.06	12.21
Statistical Neighbours	8.33	9.17	11.10	11.48	10.82
England	10.25	10.42	11.40	11.83	11.67
<i>All Children - Kirklees</i>	<i>4.13</i>	<i>4.52</i>	<i>5.17</i>	<i>5.57</i>	<i>5.93</i>
<i>All Children - England</i>	<i>3.50</i>	<i>3.88</i>	<i>4.29</i>	<i>4.76</i>	<i>5.08</i>
<i>All Children in Need - Kirklees</i>	<i>7.06</i>	<i>7.50</i>	<i>8.38</i>	<i>9.06</i>	<i>13.39</i>
<i>All Children in Need - England</i>	<i>6.54</i>	<i>7.18</i>	<i>7.65</i>	<i>8.25</i>	<i>8.47</i>
National Rank			79	40	19
Quartile Banding			C	B	A



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Date of Meeting	Issues for Consideration	Officer Contact
<p align="center">1st July 2020</p> <p>Pre-meeting 9.30 am – 10.00 am Public Meeting 10.00 am – 12 noon Meeting Room 3, HTH</p> <p align="center">Deadline for reports 19th June 2020</p>	<p align="center">Pre-meeting (Informal)</p> <p>Educational attainment and progress – LAC outcomes data 2018 SFR analysis</p> <p>Performance Monitoring report (Children’s Services)</p> <p align="center">Public Items:</p> <p>Minutes of 10th Feb and 4th March</p> <p>Attendance by Karl Battersby, Strategic Director of Economy and Infrastructure on role of corporate parent</p> <p>One Adoption WY Annual Report 6 monthly report</p> <p>Children’s Performance Highlight Report CIC and Fostering/Children’s Homes</p> <p>Summary of educational outcomes for 2018</p> <p>OFSTED and Improvement Board Update (verbal)</p> <p>Overview of number of children in Care (snapshot) including age profile</p> <p>Statement of Purpose for Fostering Service (Annual)</p> <p>Staying Put Fostering for Children in Care</p> <p>Supported Lodgings Scheme</p>	<p align="center">J Tolley</p> <p align="center">J Bragg/S Comb/J Tolley</p> <p align="center">H Kilroy</p> <p align="center">K Battersby</p> <p align="center">S Whiteley (One Adoption)</p> <p align="center">J Bragg/S Comb/J Tolley</p> <p align="center">J Tolley</p> <p align="center">S Comb/J Bragg/T Brailsford</p> <p align="center">J Bragg</p> <p align="center">A Quinlan</p> <p align="center">A Quinlan</p> <p align="center">A Quinlan</p>

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	<p>Updates from Board Members on interaction with services</p> <p>Mental Health and Emotional Support to children and young people in care (standard item)</p>	
<p>2nd September 2020</p> <p>Pre-meeting 9.30 am – 10.00 am Public Meeting 10.00 am – 12 noon Meeting Room 3, HTH</p> <p>Deadline for reports 21st August 2019</p>	<p align="center">Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children’s Services)</p> <p align="center">Public Items:</p> <p>Children’s Performance Highlight Report CIC and Fostering/Children’s Homes</p> <p>OFSTED and Improvement Board Update (verbal)</p> <p>Overview of number of children in Care (snapshot) including age profile</p> <p>Annual report on the health of looked after children</p> <p>Annual report on Youth Offending Team relating to their work with children in care and comparative data for 2016/17, 2017/18 and 2018/19</p> <p>Annual Report on Private Fostering</p> <p>Mental Health and Emotional Support to children and young people in care (standard item)</p> <p>Updates from Board Members on interaction with services</p>	<p>J Bragg/S Comb/J Tolley</p> <p>S Comb/J Bragg/J Tolley</p> <p>J Bragg/S Comb/T Brailsford</p> <p>J Bragg</p> <p>G Addy</p> <p>R Smith</p> <p>A Quinlan</p> <p>Board Members</p> <p>H Kilroy</p>

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<p>4th November 2020</p> <p>Pre-meeting 9.30 am – 10.00 am Public Meeting 10.00 am – 12 noon Mtg Room 3, HTH</p> <p>Deadline for reports 23rd October 2020</p> <p>Apologies: E McShane</p>	<p align="center">Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children’s Services)</p> <p>Head Teachers Report on educational outcomes of looked after children</p> <p align="center">Public Items:</p> <p>Children’s Performance Highlight Report CIC and Fostering/Children’s Homes</p> <p>OFSTED and Improvement Board Update (verbal)</p> <p>Annual report on Review of Foster Carer Handbook</p> <p>Annual report on Children’s Rights and Independent Visitors Scheme (1st April 18 to 31 March 19) to include a 6 monthly update (Apr 19 to Sept 19)</p> <p>Overview of number of children in Care (snapshot) including age profile</p> <p>Annual report on Complaints and Compliments for Children in Care</p> <p>Mental Health and Emotional Support to children and young people in care (standard item)</p> <p>Updates from Board Members on interaction with services</p>	<p>S Comb/J Tolley</p> <p>J Tolley</p> <p>J Bragg/S Comb/J Tolley</p> <p>S Comb/J Bragg/T Brailsford</p> <p>A Quinlan</p> <p>M Tiernan/A Gledhill</p> <p>J Bragg</p> <p>Y Mughal</p> <p>Board Members</p> <p>H Kilroy</p>

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<p align="center">13th January 2021</p> <p>Pre-meeting 9.30 am – 10.00 am Public Meeting 10.00 am – 12 noon Mtg Room 3, HTH</p> <p>Deadline for reports: 22.12.20</p>	<p align="center">Pre-meeting (Informal)</p> <p>Performance Monitoring report</p> <p align="center">Public Items:</p> <p>Attendance by Richard Parry, Strategic Director for Adults and Health on role of corporate parent</p> <p>One Adoption Agency 6 monthly Report (April to Sept)</p> <p>Children’s Performance Highlight Report – CIC and Fostering/Children’s Homes</p> <p>OFSTED and Improvement Board Update (verbal)</p> <p>Overview of number and age of children in Care</p> <p>Social Worker stability and the reasons for changes and moves</p> <p>Mental Health and Emotional Support to children and young people in care (standard item)</p> <p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda Plan 2020/21</p>	<p align="center">J Tolley/J Bragg/S Comb</p> <p align="center">Richard Parry</p> <p align="center">Suzanne Whiteley (One Adoption)</p> <p align="center">J Bragg/S Comb/J Tolley</p> <p align="center">S Comb/J Bragg</p> <p align="center">J Bragg</p> <p align="center">J Bragg</p> <p align="center">Board Members</p> <p align="center">Board Members</p> <p align="center">Helen Kilroy</p>
<p align="center">3rd February 2021</p> <p>Pre-meeting 9.30 am – 10.00 am Public Meeting 10.00 am – 12 noon</p>	<p align="center">Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children’s Services)</p> <p align="center">Public Items:</p>	<p align="center">J Bragg/S Comb/J Tolley</p>

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<p>Mtg Room 3, HTH</p> <p>Deadline for reports 12th January 2021</p>	<p>Children’s Performance Highlight Report CIC and Fostering/Children’s Homes</p> <p>OFSTED and Improvement Board Update (verbal)</p> <p>Overview of number of children in Care (snapshot) including age profile</p> <p>Mental Health and Emotional Support to children and young people in care (standard item)</p> <p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda Plan 2020/21</p>	<p>S Comb/J Tolley/J Bragg</p> <p>S Comb/J Bragg/T Brailsford</p> <p>J Bragg</p> <p>Board Members</p> <p>H Kilroy</p>
<p>10th March 2020</p> <p>Pre-meeting 9.30 am – 10.00 am Public Meeting 10.00 am – 12 noon Mtg Room 3, HTH</p> <p>Deadline for reports 26th February 2020</p>	<p align="center">Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children’s Services)</p> <p align="center">Public Items:</p> <p>Review of Membership and Terms of Reference of the Board (prior to Council AGM)</p> <p>Children’s Performance Highlight Report - CIC and Fostering/Children’s Homes</p> <p>OFSTED and Improvement Board Update (verbal)</p> <p>Overview of number and age of children in Care</p> <p>Statement of Purpose for Registered Children’s Homes (Annual)</p>	<p>J Bragg/S Comb/J Tolley</p> <p>H Kilroy</p> <p>S Comb/J Tolley/J Bragg</p> <p>S Comb/J Bragg/T Brailsford</p> <p>J Bragg</p> <p>L Caunce</p>

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	Statement of Purpose for Fostering Service (Annual) Mental Health and Emotional Support to children and young people in care (standard item)	A Quinlan
	Updates from Board Members on interaction with services	Board Members
	Corporate Parenting Board Agenda Plan 2020/21	H Kilroy

Standard reports (as on Agenda Plan)

Future reports (dates yet to be agreed):

- Future shape of service and relationship with partners (E McShane/S Comb) – date tbc
- Action Plan on the Fostering and Placement services in Kirklees (A Quinlan) – date tbc
- Early Help and edge of care (M Meggs/J Saunders) – date tbc
- Update on pilot to mentor and provide role modelling for young people in placements and children’s homes around school attendance (J Tolley) – date tbc
- Kirklees Fostering Network (achievements, current priorities and future aspirations)
- Progress updates from the Residential Managers of the Children’s Homes on the improvements and actions being taken following Ofsted reports (L Counce/C Morgan)
- Children’s Homes – plans for the future (J Bragg)
- Commitment to Care Leavers (J Bragg)
- Grandparents Plus to attend future meeting of Board (date to be confirmed)
- Educational Employment and Training and what was being done with local businesses (Julie Bragg) – date to be confirmed
- Sufficiency of foster placements living outside the area to include subset data showing the residual number of children on placement living outside the area (Steve Comb) – to be confirmed
- Consideration of the web version of the Foster Carer Handbook (prior to go live date) (CPB 24.10.19) (A Quinlan)
- Outcome of the pilot scheme on the job scheme for care leavers (CPB 24.10.19) (RSH)
- Saturday Job Scheme Action Plan (CPB 4.3.20) (D Lucas/S Mayet)
- Update on the reasons for the drop in the number of Independent Return Interviews for LAC offered within 72 hours of the child being located (CPB 4.3.20) (J Bragg)
- Number of children in care who go missing (CPB 4.3.20) (J Bragg)

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- Explanation of decline in the number of care leavers placed in suitable accommodation, linked to the number of young people taken into custody (CP 4.3.20) (S Comb/J Bragg)

Annual reports:-

- 6 monthly report on Children's Rights (Oct to March) (M Tiernan/A Gledhill) – June 2020 (same month every year)
- 6 monthly report on Independent Visitors Scheme (Oct to March) (M Tiernan/A Gledhill) – June 2020 (same month every year)
- Annual Report on Children's Rights and Independent Visitors Scheme (April 19 to March 20) – (M Tiernan/A Gledhill) – June 2020 (same month every year)
- Annual report on Complaints and Compliments for Children in Care (Y Mughal) – October 2019 (same month every year)
- Annual report on children who go missing from care (Lead Officer tbc) – date tbc
- Annual report on the work of the leaving care service (J Bragg) – date tbc
- Annual report on children and young people placed outside the Kirklees boundary (S Comb) – date tbc
- Corporate Parenting Board Annual Report (S Comb) – date tbc
- Annual Health Report (G Addy) – September 2019 (same month every year)
- Annual Report on Private Fostering (A Quinlan) – September 2020 (same month every year)
- Annual review of the Foster Caring Handbook (A Quinlan) – July 2020
- Annual Report on Kirklees Fostering Service (A Quinlan) – June 2020 (same month every year)

Quarterly reports:

- Fostering Agency Report (April to June) (A Quinlan) – date to be confirmed
- Fostering Agency Report (July to Sept) (A Quinlan) – date to be confirmed
- Fostering Agency Report (Oct to Dec) (A Quinlan) – date to be confirmed
- Fostering Agency Report (Jan to March) (A Quinlan) – date to be confirmed

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